

# Too Good to be True? (Almost Free) Refurbished Computers for Rural Special Education Programs



presented by Ron Seiler  
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# Facts about the Program

- Goals and Objectives
  - *Increase availability of computers & assistive technology in rural areas*
  - *Close gap between urban & rural schools*
  - *Close digital divide*
  - *Replace aging technology*
  - *Obtain sustainability for the Idaho AT Reutilization Project*

# Facts about the Program

- Partnership
  - *Computers for Kids*
  - *Idaho AT Reutilization Project*
  - *Idaho State Department of Ed*



**Idaho Assistive Technology Project**  
Making Technology the Great Equalizer



**CENTER ON DISABILITIES AND  
HUMAN DEVELOPMENT**  
*live learn work play*

**University of Idaho**  
College of Education



# Facts about the Program

- Funded with startup support from the Idaho AT Reutilization Project
- Support has been provided by the ISDE & IDVR & IATP
- Computers for Kids is amazing!!

# How Does the Program Work?

- Designed for rural schools
- Definition of rural schools:

A school district shall be considered a rural school district if it meets one of the following two criteria:

- (a) There are fewer than twenty (20) enrolled students per square mile within the area encompassed by the school district's boundaries; or
  - (b) The county in which a plurality of the school district's market value for assessment purposes is located contains less than twenty-five thousand (25,000) residents, based on the most recent decennial United States census.
- (2) A public charter school shall be considered a rural public charter school if the school district in which the public charter school is physically located meets the definition of a rural school district, pursuant to subsection (1) of this section. Public charter schools that are also virtual schools shall be considered a rural public charter school if over fifty percent (50%) of its enrolled students reside within school districts that meet the definition of a rural school district, pursuant to subsection (1) of this section.

(Idaho Rural Education Task Force)

# How Does the Program Work?

- Schools can apply for computers every **two** years
- All applications will go thru the IATP
- Applications are available on line at [IdahoAT.org](http://IdahoAT.org) or by calling 1-800-IDA-TECH
- All applications are due 60 days before the pick-up date
- All applicants will be assigned a distribution date & pick-up location by the IATP

# How Does the Program Work?

## Distribution Location and Dates

## Due Dates for Applications

- Twin Falls - January First Friday in November
- Lewiston – April First Friday in February
- Idaho Falls – July First Friday in May
- Post Falls – October First Friday in August



# How Does the Program Work?

- Computers will be distributed in Twin Falls (January), Lewiston (April), Idaho Falls (July), & Post Falls (October)
- Districts in driving distance of Boise can pick up their computers at CFK (by appointment)
- Schools should be conservative so there are enough computers for all districts
- This is not a one time opportunity!

# How Does the Program Work?

- Computers are equipped with:

- *XP Professional OS*
- *Pentium 4 CPU*
- *Hard Drive 40 gigs or more*
- *Memory 512*
- *17" monitor*
- *DVD Player*
- *101 Keyboard*
- *Mouse*
- *Sound Card*
- *Floppy Disk drive*
- *Tech Support for One Year*

(Computer for Kids also provides an opportunity to purchase a variety of upgrades and enhancements.)

# How Does the Program Work?

- Fees
  - *IATP/ISDE will pay these fees:*
    - Processing fee
    - Upgrades and enhancements
  - *Laptops may be available from time to time*
  - *School districts are responsible for purchasing adaptive hardware and software*



# How Does the Program Work?

- School districts are responsible for picking up the computers at the designated location & date
- School districts are responsible for setting up the computers and ensuring they are in working order
- Computers for Kids provides technical assistance for one year
- To receive this assistance call 1-208-345-0346

# How Does the Program Work?

- Computers are intended for use in the special education classroom, and not in the general education classroom or the school's computer lab
- The exception is when school districts have enough computers for their special education classrooms
  - *Computers can be placed in general education classrooms or computer labs, as long their use is related to implementing IEP goals for a specific special education eligible student*

A decorative border on the left side of the slide, featuring a green chalkboard texture. Two pieces of pink chalk are visible, one standing upright and one lying horizontally. White chalk markings, including a curved line and a large 'X' shape, are drawn on the green surface.

**Questions?**



# Thanks for Coming

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- (Our address will be changing after Nov. 1)