

## What you know What you don't know What you need to know

University Faculty and Staff Knowledge and Understanding of Autism Spectrum Disorder

We presented university faculty and staff with 25 statements about autism. Below are some of the examples and the % of faculty/staff who agreed with these statements.

		eement Faculty
Autism spectrum disorder has identifiable physical attributes		15.5
Autism is caused by vaccinations		0.5
I am familiar with Section 504 of the Rehabilitation Act		14.6
I am familiar with the Americans with Disabilities Act		
	0.0	48.0
I am confident in my knowledge and understanding of the	7 2	20.6
legal rights of students with a disability	1.2	28.6
I have made accommodations for students with autism based		4 = =
on my knowledge of the ADA and Section 504	8.1	15.5
Individuals with autism are above average in		
their organizational skills	5.8	4.7
Individuals with autism process information more		
quickly than the average student	3.6	2.8
Most people with autism are above average in math skills/abilities 6	6.9	6.7
Most people with autism are above average in musical skills	4.4	3.6
I am familiar with the term Universal Design		
for Instruction/ Learning (UDL)	6.9	10.9
I can name three core deficits typically seen in		
individuals with autism1	0.2	17.6
My knowledge and understanding of autism spectrum is lacking3	5.3	41.2
To be honest, working with students on the		
	5.5	8.4
	9.7	15.1
I can name three core deficits typically seen in individuals with autism	<ul><li>0.2</li><li>5.3</li><li>5.5</li><li>9.7</li></ul>	17.6 41.2 8.4



Brought to you by: The Utah Regional Leadership in Neurodevelopmental Disorders 2016 team from these Universities.

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