



Enroll in College of Education's  
Master's in Special Education degree program

*focusing on*  
**Autism**  
& other Neurodevelopmental Disabilities!

College of Education  
Department of Curriculum Instruction presents:  
**Master's in Special Education**  
with Emphasis in Autism and other  
Neurodevelopmental Disabilities

This non-certification Masters degree is oriented towards people interested in applied research and working with children and adults with autism and other neurodevelopmental disabilities and/or those who may wish to go on for a Ph.D. in the same emphasis area.

**University of Idaho**  
College of Education

**Coursework**

**Requirements:**

- 30 total credits
- 18 or more credits in Cognate Coursework
- 3 or more credits in Research
- Course taught online and real-time conferencing

**More Information**

Julie A. Fodor Ph.D.  
Director, Center on Disabilities and Human Development  
208-885-6128  
jfodor@uidaho.edu

# Masters in Special Education

with Emphasis in Autism and other Neurodevelopmental Disabilities



Program Requirements	Credits Earned
<b>Cognate Coursework: 18 or more credits</b>	
EDSP 540 Applied Behavior Analysis	3
EDSP 530 Universal Design and Assistive Technology	2
EDSP 504 Disability Studies in Education	3
EDSP 504 Foundations of Neurodevelopment	3
EDSP 504 Disability Policy and Advocacy	3
EDSP 504 Evidence-Based Interventions	4 (2 credits each semester)
<b>Research: 3 or more credits</b>	
EDCI 570 Introduction to Research	3
EDSP 531 Single Subject Design Research	3
<b>Final Project</b>	
EDSP 599 Research: Non-thesis project (3-6) must have one credit hours of EDSP the semester of graduation	6

**Application Ongoing**

## Credits Required:

Cognate	18 or more
Research	3 or more
Final Project	6
Additional Coursework	3 or more
<b>Total:</b>	<b>30</b>

## Additional Coursework:

Other courses may be taken depending on students focus and major professor interests.

Current foci include: early childhood, disability studies, autism and other neurodevelopmental disabilities, and low incidence disabilities.

Department of Curriculum Instruction/Special Education  
and  
The Center on Disabilities and Human Development  
(CDHD)  
College of Education, University of Idaho

**University of Idaho**  
College of Education

<http://www.idahocdhd.org/Training/Education>