



Doctorate of Philosophy in Education Emphasis in Autism and other Related Disabilities ASD/RD

Credits Required:

Doctoral Core	8
Specialization/Immersion	16
Research	18
Cognate	24-27
Dissertation	18
Total:	84-87

Application due February 1, 2018

This doctoral emphasis at the University of Idaho, College of Education is designed to prepare prospective university faculty and leaders to teach, conduct and disseminate research, and secure funding for research in the area of autism spectrum disorder and other neurodevelopmental disorders (ASD/RD).

This highly structured program is designed to accommodate full and part time doctoral students both at a distance and on campus, and to produce high quality leaders that are philosophically oriented toward family involvement, cultural competency, inclusive and multi-tiered supports, evidence-based interventions, and research to practice scholarship.

Mode of Program Delivery: Both on-site and at a distance

Multi-state Interdisciplinary Leadership Training: Participate in a 10-credit, 2 year experience with the URLEND Program

Research Intensive Experience: Research core provides advanced skills in quantitative and qualitative methodology

Core Faculty: CDHD core faculty support the degree cognate, the URLEND experience, and immersion experience

For more information:

Julie A. Fodor, Ph.D.
Director, Center on Disabilities and Human Development
208-885-6128 jfodor@uidaho.edu
<http://www.idahocdhd.org/Training/Education>



Program Requirements	Credits Earned
Doctoral Core 8 Credit Hour	
ED 604 Grant-writing and External Funding	3
ED 604 Writing for Publication	3
ED 611 Doctoral Seminar I	1
ED 612 Doctoral Seminar II	1
Specialization (URLEND/ASD) 10 course credits/ Immersion 6 credits	
EDSP 552 Principles of Leadership in Neurodevelopmental Disorders I	3
EDSP 553 Principles of Leadership in Neurodevelopmental Disorders II	3
EDSP 554 Foundations in Autism Spectrum Disorders I	2
EDSP 555 Foundations in Autism Spectrum Disorders II	2
EDSP 597 Internship/Immersion: College Teaching	3
EDSP 597 Internship/Immersion: Research	3
Research 18 Credit Hours	
<i>(Required)</i>	
ED 680 Philosophies of Research	3
ED 574 Introduction to Qualitative Research	3
ED 571 Introduction to Quantitative Statistics	3
EDSP 531 Single Subject Design Research	3
<i>(Electives)</i>	
ED 595 Survey Design/Implementation	3
ED 584 Intermediate Quantitative	3
ED 587 Advanced Quantitative	3
ED 589 Designing and Conducting Qualitative Research	3
ED 590 Qualitative Research: Writing, Critiquing, Practice, and Application	3
*Note: Course work outside the College may be substituted (e.g., Statistics)	
Cognate (may be transferred from Masters) 24 Credit Hours	
EDSP 540 Applied Behavior Analysis	3
EDSP 530 Universal Design and Assistive Technology	2
EDSP 504 Foundations of Neurodevelopment	3
EDSP 504 Evidence based Practice / Interventions (two semesters 2 credits each semester)	4
Doctoral Seminar: Trends and Topics in Developmental Disabilities (four semesters 2 credits each semester)	8
Electives	3
Dissertation 18 Credit Hours	
ED 600 Dissertation	18