



CENTER ON DISABILITIES AND  
HUMAN DEVELOPMENT  
*live learn work play*

University of Idaho  
College of Education

# CDHD Outreach

Volume 2, Issue 1

October 2003

## Celebrating 15 Years of Education, Research, and Service

This month the Center on Disabilities and Human Development (CDHD) is celebrating 15 years of education, research, and service to families, individuals and professionals in the Northwest. The Center began as the Idaho Center on Developmental Disabilities at the University of Idaho in 1988 and has expanded programs to include supports and services across the ages and stages of disabilities.

The Center operated under a budget of \$4,676,600 for the 2002-2003 fiscal year with plans to expand programs in the years to come.

The following is a complete list

of projects operating within the CDHD:

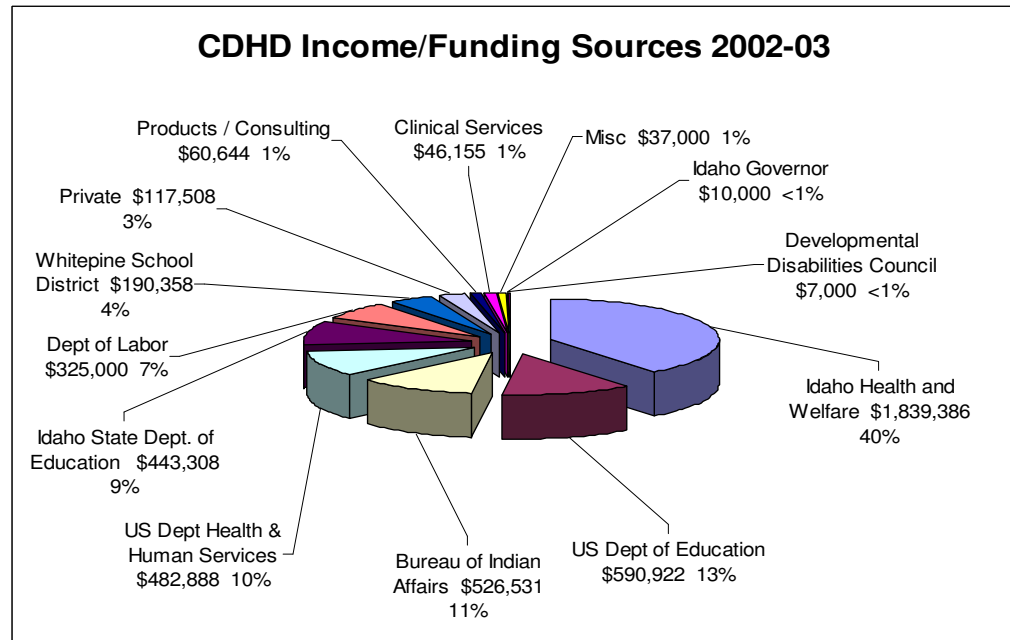
- America Reads
- BEST-Professional Development/Inservice Training
- Behavior Consultation
- Children and Youth with Deaf/Blindness
- Even Start Family Literacy
- Whitepine Early Childhood Center
- Family Support
- Families Together Outreach Center
- Idaho Assistive Technology
- Idaho Training Clearinghouse
- Idaho Training Cooperative
- Indian Education Outreach Project
- IdahoSTARS-Child Care Professional Development
- Parents as Teachers
- Positive Behavior Supports for Students
- Quality Child Care Initiative
- Schoolwide Planning
- U of I Child and Youth Study Center



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### CDHD Income/Funding Sources 2002-03



**Total \$4,676,600**



## IdahoSTARS Child Care and Professional Development

The University of Idaho's Center on Disabilities and Human Development in collaboration with the Idaho Association for the Education of Young Children funded by the Idaho Department of Health and Welfare began the statewide transition to lead Idaho's early care and education professional development system. IdahoSTARS assumes the responsibility to provide enrollment, registration and referral services for

the Idaho Child Care Program (ICCP) throughout the state. These services are being directed by IdahoSTARS staff members in seven regional offices and statewide offices located in Boise and in Moscow.

The professional development system is new to Idaho, though many individuals and programs have worked for decades to advocate for its development and implementation, paving the way to this historic opportunity. A key component of this

system is that its development will be consumer-driven with increased quality of child care for the children in our state, as the ultimate outcome.

Currently the IdahoSTARS Project is in the development and implementation phases. For more information dial 2-1-1 or dial 800-926-2588 and ask for the IdahoSTARS Training Coordinator, Lenea Pierzchanowski, the Regional Coordinator, Janice Guier, or the Statewide Coordinator, Brenda Breidinger.

## Assistive Technology for Infants and Toddlers: *A Handbook for Parents and Caregivers*

**"...provides information about resources to make homes and communities safer and more convenient for children with disabilities"**

The Idaho Assistive Technology Project has published a handbook designed as a guide for parents and families in Idaho who have infants and toddlers with developmental delays or disabilities. It provides information about assistive technology, home modifications, and service options available to the very young, who have physical, cognitive, social and/or emo-

tional, or adaptive disabilities. The handbook identifies agencies, supportive services, funding options, and sources pertaining to assistive technology for children from birth to thirty-six months. It outlines the process of getting needed assistive technology and the training for using it. It also provides information about resources to make homes and

communities safer and more convenient for children with disabilities.

The comprehensive handbook is available free of charge by contacting the Idaho Assistive Technology Project, Center on Disabilities and Human Development, 129 W. Third, Moscow, Idaho 83843, or by calling 208-885-3771, 800-432-8324, or 208-885-3573 voice/TTY.



## Community Partnerships

Families Together, a non-profit organization housed at the Center on Disabilities and Human Development, recently announced the establishment of a Community Parent Resource Center funded through Washington State PTI (PAVE). The collaborative effort between 16 rural Eastern Washington school districts, National Native American

Families Together, and Idaho Assistive Technology Project will develop an outreach program that will address the unique needs of low income families who live in rural areas, have limited resources, and need intense one-to-one training, information, and support if they are going to be able to help their children meet established developmental

goals, and help their children lead productive independent adult lives.

For more information on the Community Parent Resource Center contact the Pullman, Washington office of Families Together at 509-335-3321 or their Moscow, Idaho office at 208-885-3930.



## Indian Education Outreach Project



The Indian Education Outreach Project (IEOP) is contracted with the Center for School Improvement/ Bureau of Indian Affairs for a four-year service grant that works with tribal schools in the Northwest Area (Montana, Idaho, Washington, and Oregon) that are currently in a corrective action status, according to the No Child Left

Behind legislation. The scope of work offers three strands for personnel working in tribal schools. They are: 1) Professional Development which offers a Special Education Certification/M.ED. Degree to tribal school personnel, 2) Regional Trainings to support the Special Education components of consolidated reform plans, and 3) On-site technical assis-

tance for schools in corrective action status. For more information about the IEOP, access their web-site at:

[www.idahocdh.org/ieop](http://www.idahocdh.org/ieop) or contact their office at the Center on Disabilities and Human Development, 129 W. Third Street. Moscow, Idaho, 208-885-3726



## BEST Project-National and International Focus

Three staff members from the BEST (Building Effective Successful Teams) presented at the Learning Conference, London, England on July 15-18, 2003. Dr. Jennifer Olson and Dr. Phil Olson presented "Creating Institutional Change through Leadership and Learning Communities" to an international audience. Laurie Danahy presented "Exploring Early Literacy Eco-systems: A Collaborative Approach to Impacting Young Children's

Learning Environments."

Handouts for Danahy's presentation can be downloaded from the following website:

<http://www.educ.uidaho.edu/best/>

On the national level, Laurie Danahy and Dr. Jennifer Olson published an article entitled, "Literacy for the Littlest: Sharing Books with Babies and Toddlers." The article appeared in a joint issue of Family Literacy

Forum (journal of the National Even Start Association) and Literacy Harvest (a publication of the Literacy Assistance Center). The article relates early reading experiences to the developmental needs of babies and toddlers. The authors offer a range of practical suggestions for book sharing as a positive element in the busy lives of families.

***"The authors offer a range of practical suggestions for book sharing as a positive element in the busy lives of families."***

## Idaho Training Clearinghouse Enhances Website

The Idaho Training Clearinghouse (ITC) has changed their address and enhanced several popular features on their website. ITC is designed to link professionals and parents with training opportunities across the state and to create an online training community among trainers and participants. The ITC website offers general information on state-wide training initiatives and

a calendar of training events throughout the state on various educational and child care topics. Project staff also conduct evaluations after each training to measure the usefulness and implementation of training materials and the need for additional training. New features to the site include the ability to search for trainings by location,

topic, date, etc.; a training community now accessible by all users including discussion forums, file downloads, and chat room; and the option to download training brochures to facilitate quick and easy registration. The ITC may now be accessed at the following address: <http://www.idahotc.com>





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**Mission**

The Center on Disabilities and Human Development promotes quality lives in integrated settings for people of all ages with disabilities, individuals at-risk, and their families through education, research, and service.

**Guiding Principles**

People with disabilities, their families and individuals at-risk have the right to:

- live, learn, work, and play in their own communities;
- services and supports that are centered on their strengths and capacities;
- make decisions, take risks, and define the quality of life they choose; and
- make a positive contribution to society.

To ensure effective communication, our newsletter is available in Spanish and alternative formats. Alternative formats can be provided with a one week notice. To request a Spanish version or alternative formats of this newsletter, please call (208) 885-3559. English and Spanish versions of this newsletter are available in electronic format through [www.idahocdhd.org](http://www.idahocdhd.org).