

CDHD FIVE YEAR PLAN

2016 Public Survey Results

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Respondent Validation:

Survey Completion:

98 Surveys attempted, 13 not finished. 85 valid surveys completed.

CDHD Staff/Students	44 responses
State Agency or Department	7 responses
Community Partner	11 responses
Community Advisory Committee	7 responses
Family	5 responses
Unknown	11 responses

Time to Complete:

Average time spent to complete the survey was 12 minutes.

CDHD Staff/Students	11 minutes on average to complete
State Agency or Department	7 minutes on average to complete
Community Partner	8 minutes on average to complete
Community Advisory Committee	15 minutes on average to complete
Family	13 minutes on average to complete
Unknown	20 minutes on average to complete

Overall Question Response Scoring:

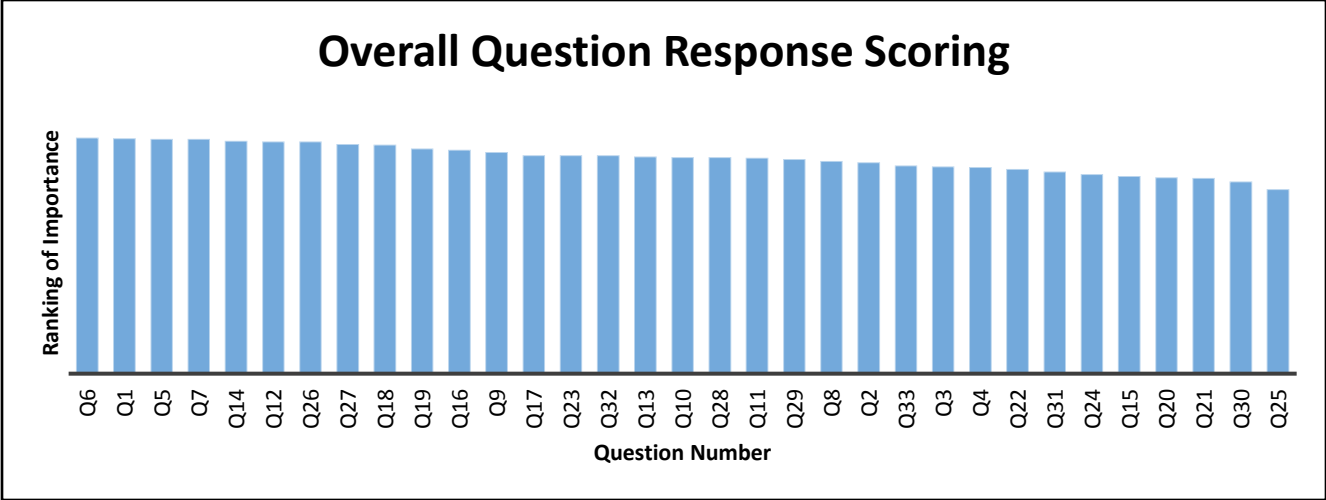
All questions were scored based on respondent's answers. Each question asked the respondent to identify if the question was:

- 1: I have no opinion on this question
- 2: This is not important to me, the people I work with, or my family at all
- 3: This is moderately important to me, the people I work with, or my family in general
- 4: This is something that I, the people I work with, or my family feel is important to consider
- 5: This is something that I, the people I work with, or my family feel must be included in the CDHD plan

Scoring was accomplished using 1 for "No Opinion" Responses through 5 for "Must be Included" responses. If every response to a single question indicated that the question being asked "Must be Included"; The highest score attainable would be 425 points. (85 responses multiplied by 5 points)

Crosstab analysis was performed on each question to determine the importance of that particular question to each of the possible survey sample groups.

- I/We are a member of the CDHD Staff
- I/We are a member of a State Agency or Department
- I/We are a member of a Community Partner
- I/We are a member of the CDHD Community Advisory Committee
- I/We are a family that has benefited from CDHD support
- Other or I/We choose not to respond



Question Six was deemed the most important question overall with 38 respondents (42%) stating that this question “*must be included*” within the five-year plan and 36 respondents feeling that it was “*important to consider.*” Question Six was scored at 361 out of a possible 425 points.

Q6: The CDHD should develop and promote ongoing and continued training for educators on the importance of understanding different learning styles

Question Five had the largest number of respondents stating that the question “*must be included*” (44 individuals or 52%) but, was scored in sixth-place overall in terms of total scoring (359 out of 425 points).

Q5: The CDHD should work to encourage state educators to include an individual’s strengths and interests on IEP forms

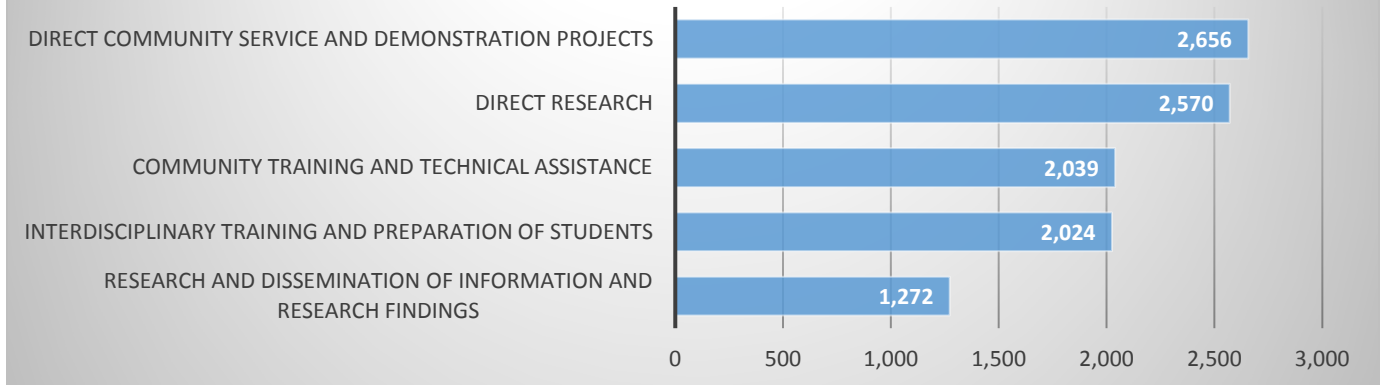
Question Twenty-Five was the lowest overall ranked question with only 318 out of a possible 425 points scored. In total, only 26 respondents (31%) ranked this question as something that “*must be included*” in the plan.

Q25: The CDHD should research how competitive employment leads to enhanced community connection

Question Thirty had the lowest number of respondents stating that the question “*must be included*” (18 or 21%) and was ranked 31st overall in terms of total scoring.

Q30: The CDHD should work on increased outreach to the broader public/create YouTube videos

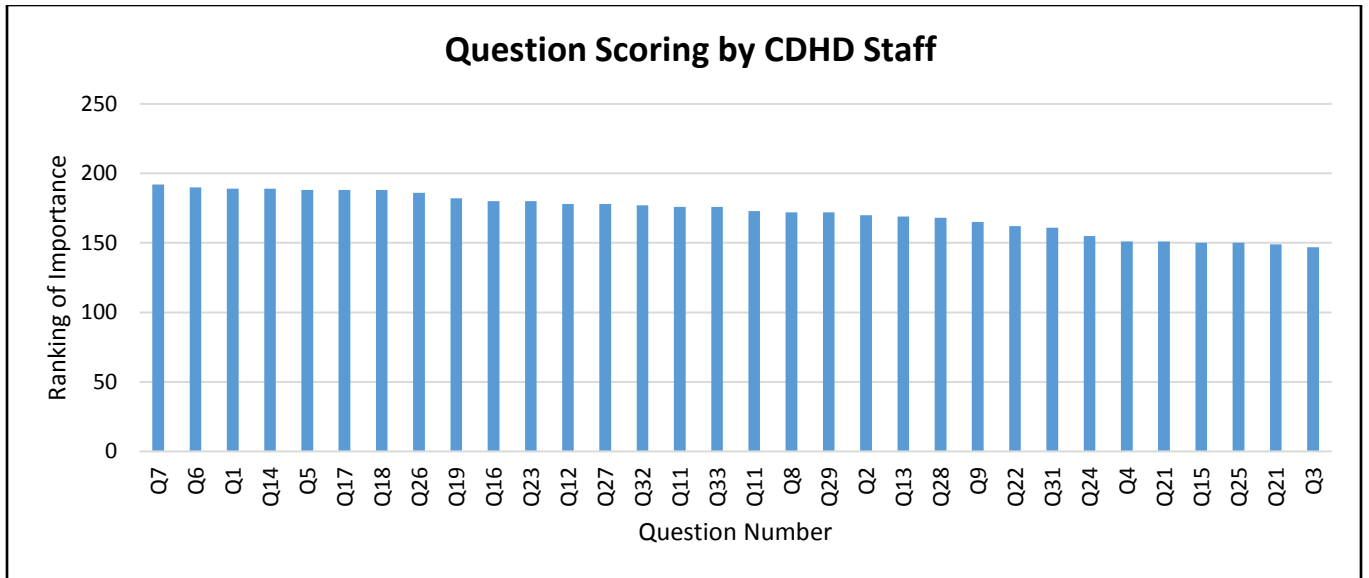
Overall Scoring by Core Function Area



Based upon response scoring; the majority of survey respondents felt that items within the *Direct Community Service and Demonstration Project* Core Function area were the most important items to focus on during the next five years.

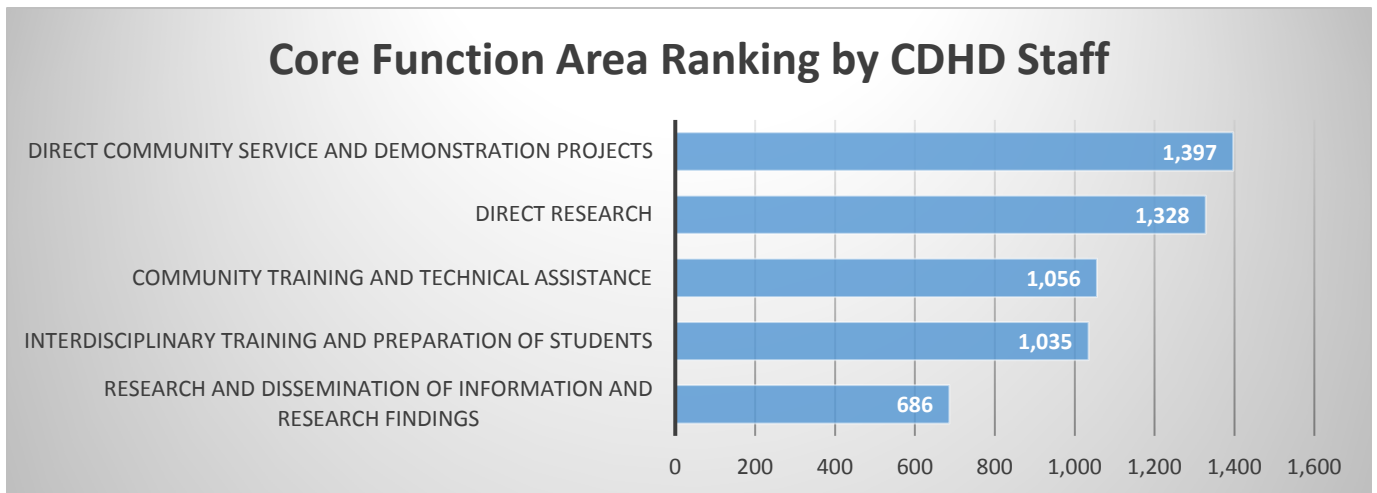
Q14 was the highest scoring individual question in this function area.

The CDHD should work to develop informational listings that can be shared with clinics and other point of service locations around the state to be readily available for families to help them connect them with resources (356 out of a possible 425)

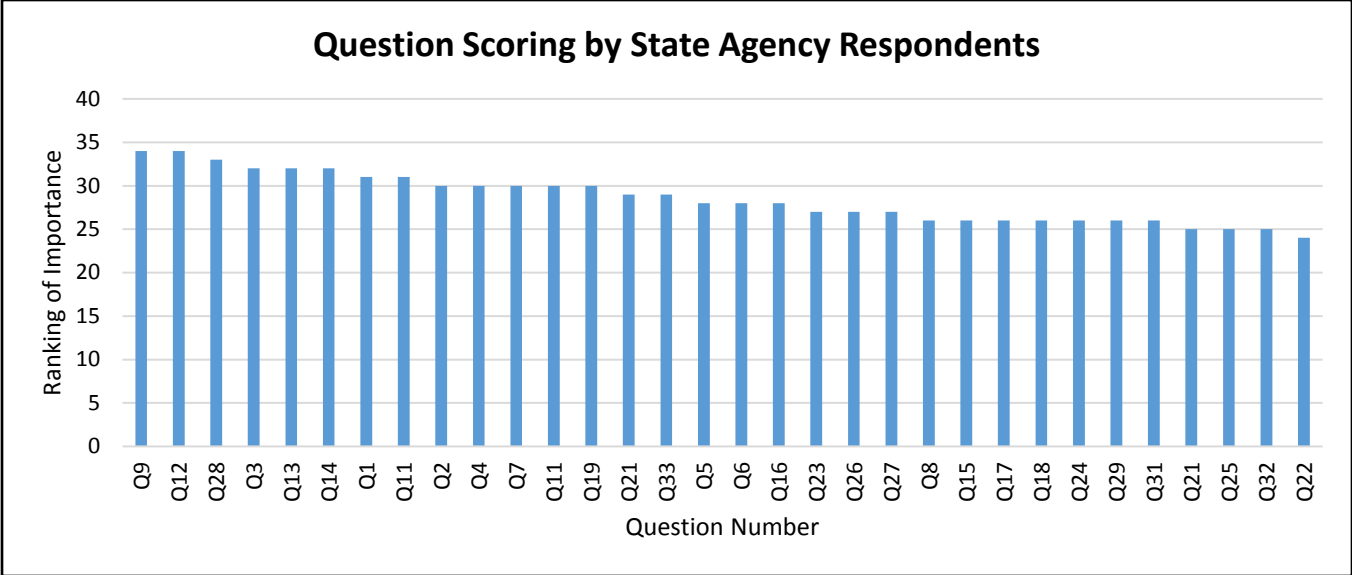


CDHD Staff felt that Question Seven was the most important question to consider. Overall, Question seven had been ranked as the fourth most important issue.

Q7: The CDHD should work to increase opportunities for community organizations to access the resources of the CDHD and to increase availability and ease of access to CDHD resources (359 out of a possible 425)

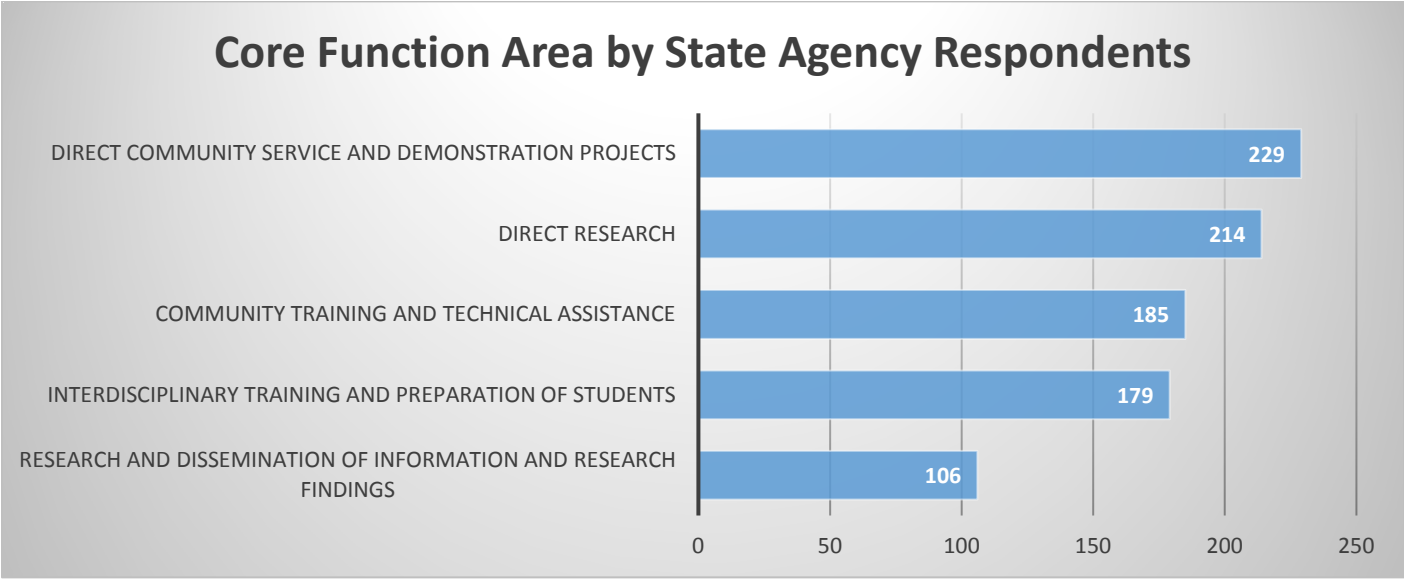


CDHD Staff felt that items within the *Direct Community Service and Demonstration Project* Core Function area were the most important items to focus on during the next five years. CDHD Staff, State Agency and Other Respondents all felt this area was the most important while the Community Partners, CAC and Family Members felt that the *Direct Research* Core Function Area was the most important.

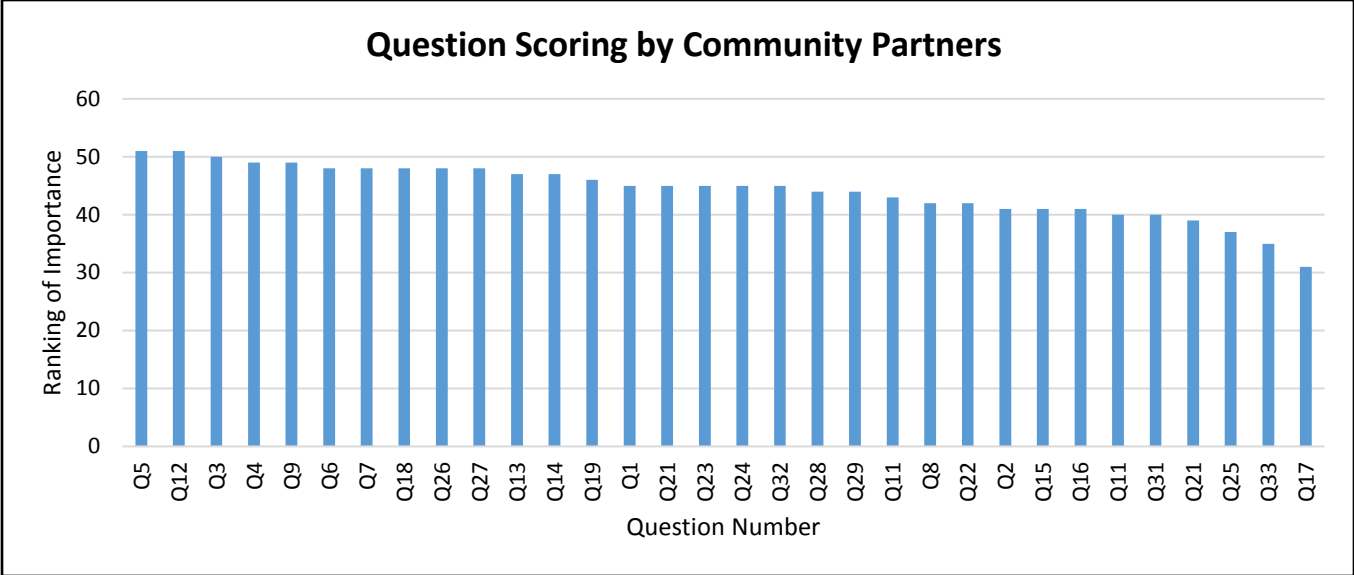


State Agency Respondents felt that Question Nine was the most important question to consider. Overall, Question nine was the twelve most important question to consider.

Q9. The CDHD should increase awareness and encourage opportunities for employment to be an integral part of Person Centered Planning (339 out of a possible 425)

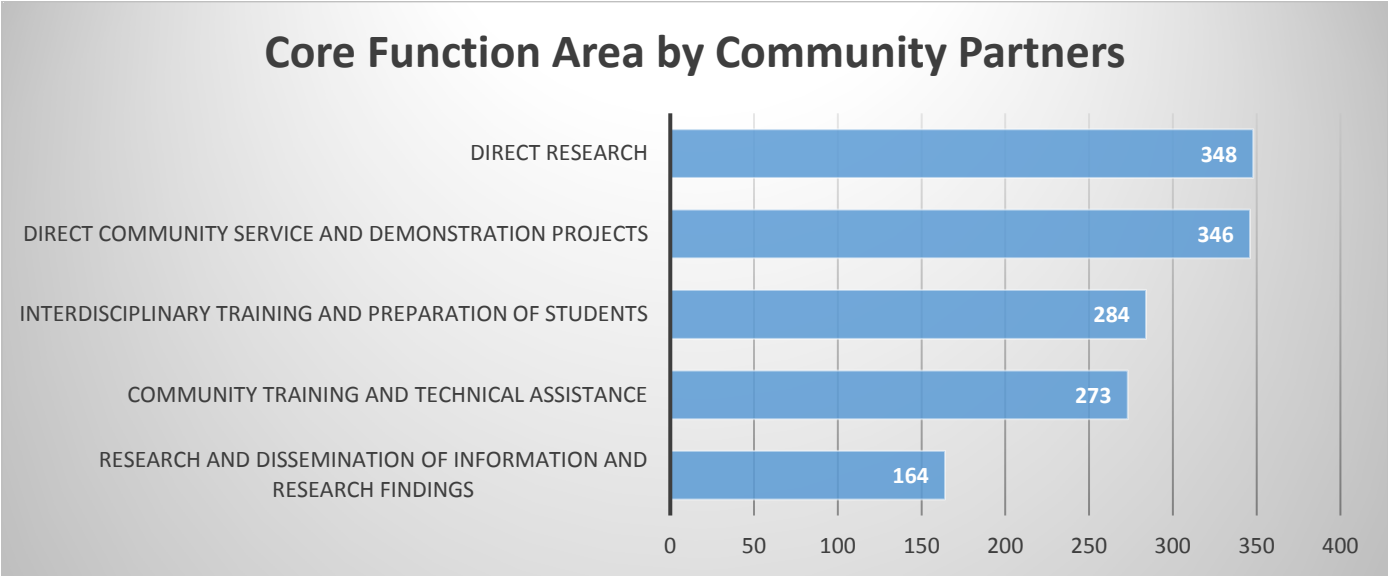


State Agency Respondents felt that items within the *Direct Community Service and Demonstration Project* Core Function area were the most important items to focus on during the next five years. CDHD Staff, State Agency and Other Respondents all felt this area was the most important while the Community Partners, CAC and Family Members felt that the *Direct Research* Core Function Area was the most important.

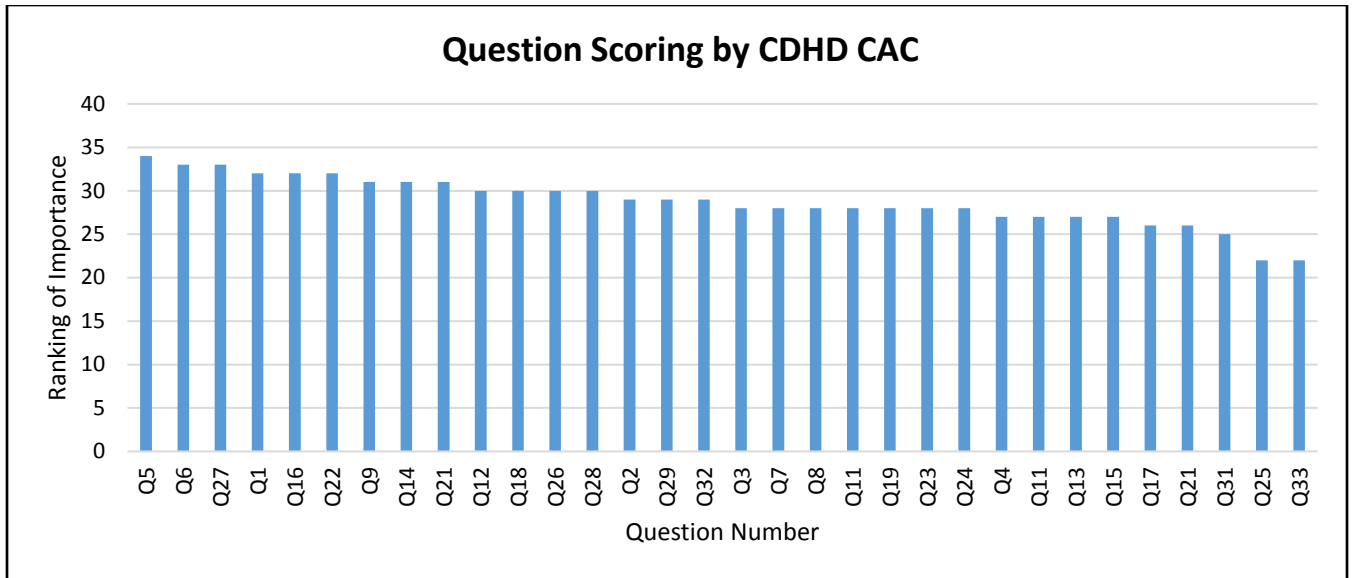


Community Partners felt that Question Five was the most important question to consider. Overall, Question Five was ranked third.

Q5. The CDHD should work to encourage state educators to include an individual’s strengths and interests on IEP forms (359 out of a possible 425)

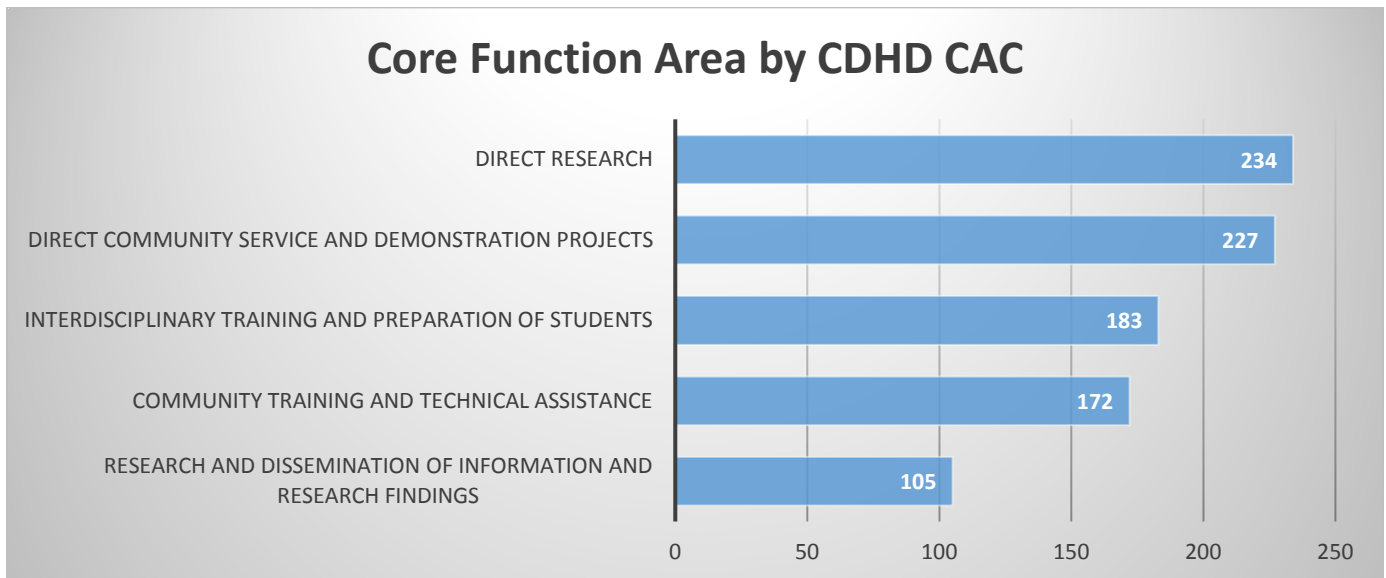


The Community Partners felt that items in the *Direct Research* Core Function area were the most important items to focus on during the next five years. The Community Partners, CAC and Family Members all felt this was the most important area, while CDHD Staff, State Agency and Other Respondents felt that the *Direct Community Service and Demonstration Project* Core Function area was more important.

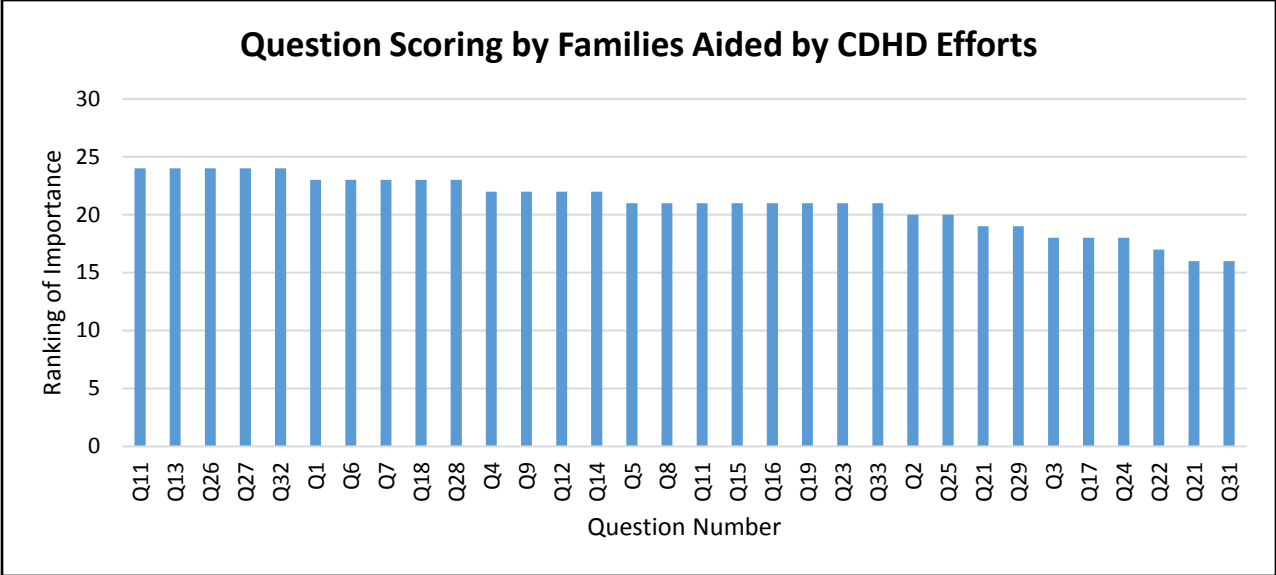


CDHD CAC respondents felt that Question Five was the most important question to consider. This is the same as the Community Partners. Overall, Question Five was ranked third.

Q5. The CDHD should work to encourage state educators to include an individual’s strengths and interests on IEP forms (359 out of a possible 425)

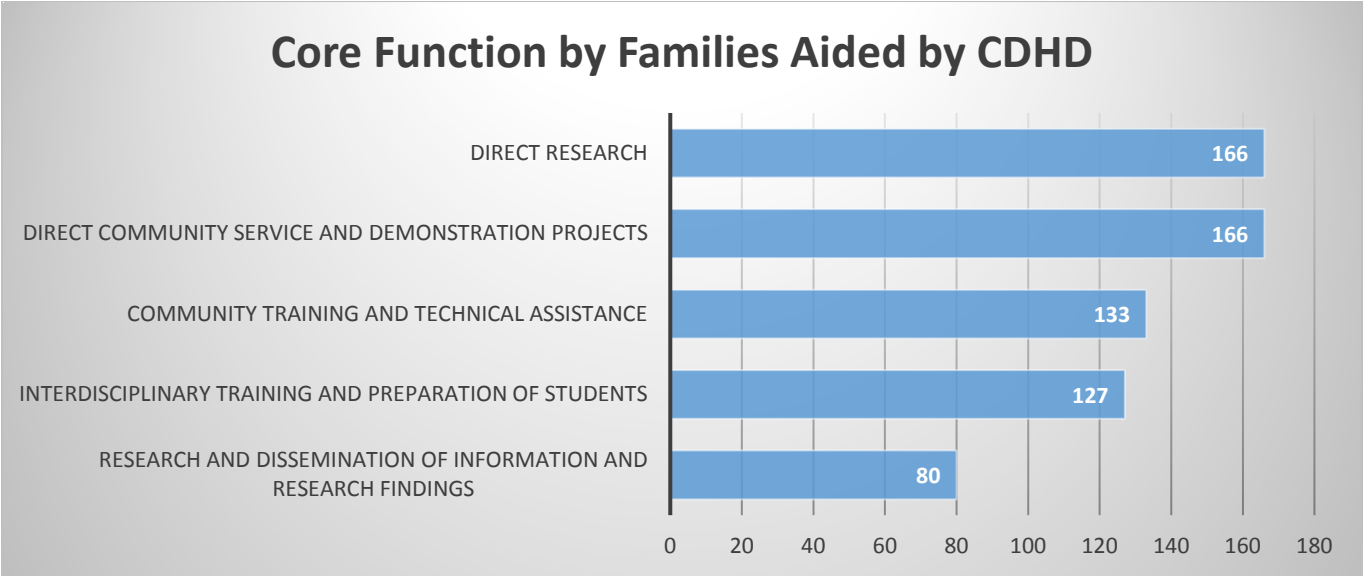


The CDHD CAC felt that items in the *Direct Research* Core Function area were the most important items to focus on during the next five years. The Community Partners, CAC and Family Members all felt this was the most important area, while CDHD Staff, State Agency and Other Respondents felt that the *Direct Community Service and Demonstration Project* Core Function area was more important.

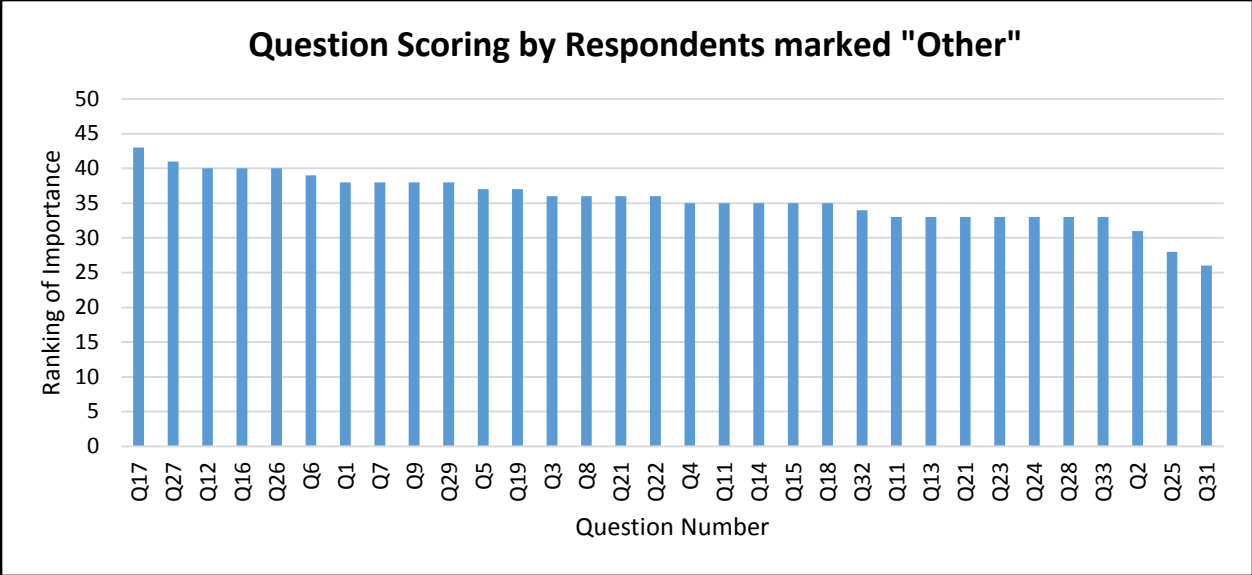


Families aided by CDHD efforts felt that Question Eleven was the most important question to consider. Overall, Question Eleven was ranked nineteenth overall.

Q11. The CDHD should create opportunities to identify mentoring opportunities and work to find ways to bring together mentors and individuals around the state (330 out of a possible 425)

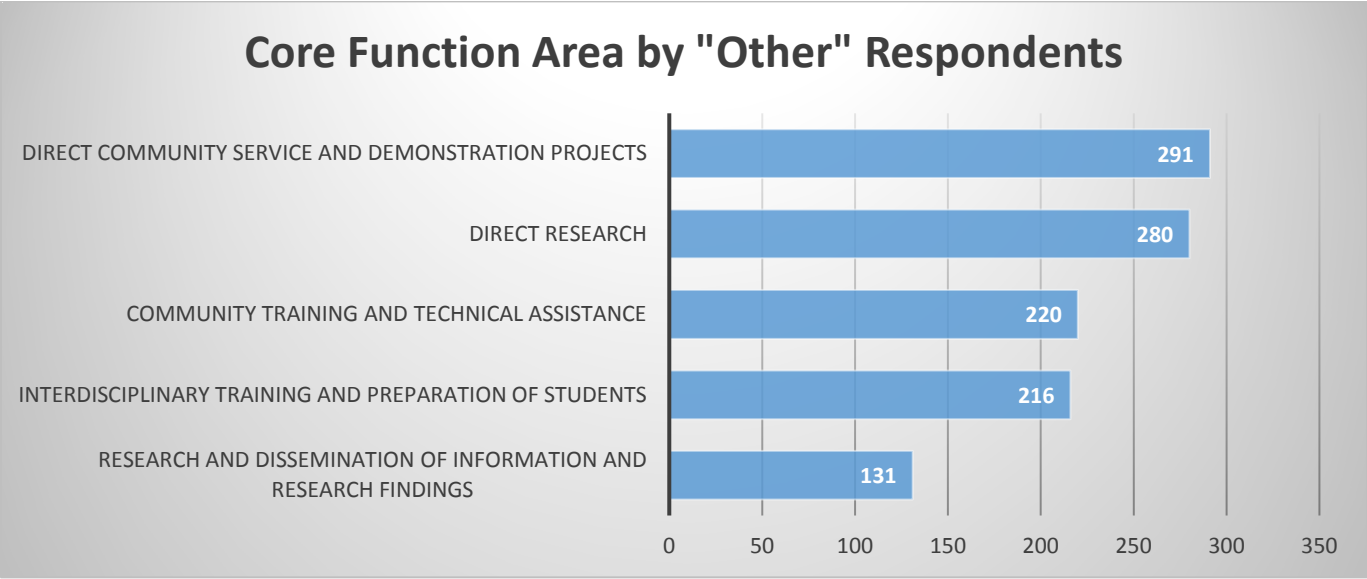


Families aided by CDHD Efforts felt that items in the *Direct Research* Core Function area were the most important items to focus on during the next five years. The Community Partners, CAC and Family Members all felt this was the most important area, while CDHD Staff, State Agency and Other Respondents felt that the *Direct Community Service and Demonstration Project* Core Function area was more important.



Respondents classifying themselves as “other” felt that Question Seventeen was the most important question to consider. Overall, Question Seventeen was ranked Sixteenth.

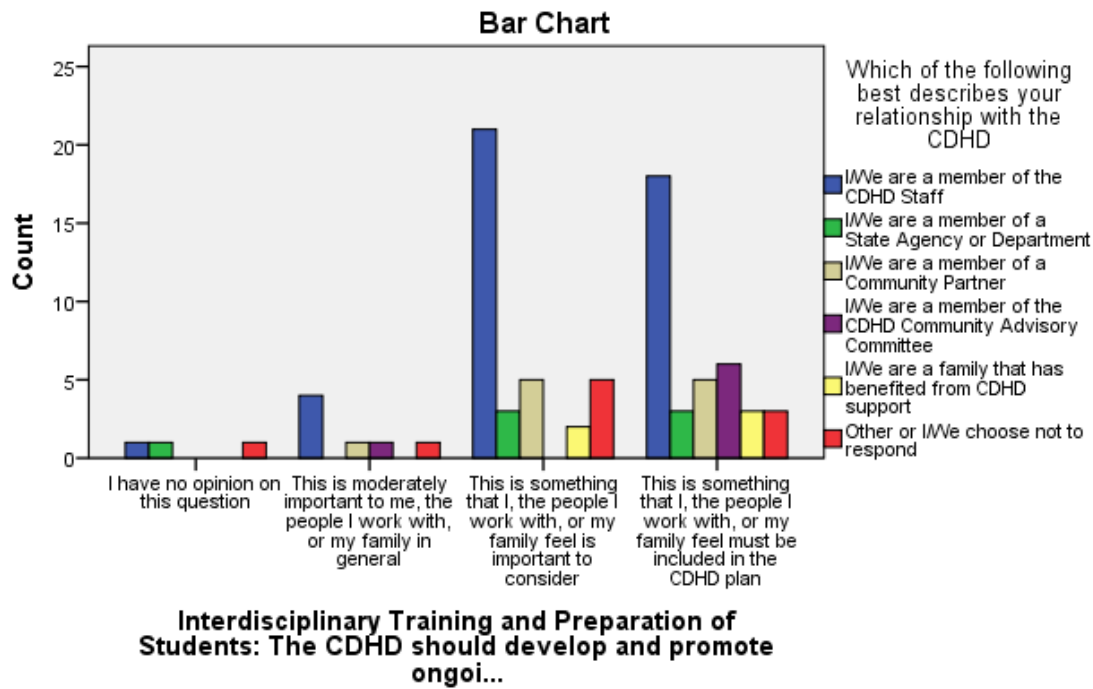
Q17. The CDHD should use IdahoSTARS strength based consultants to provide information and research on best practices to support inclusive child care statewide. (334 out of a possible 425)



Respondents identifying as “Other” felt that items within the *Direct Community Service and Demonstration Project* Core Function area were the most important items to focus on during the next five years. CDHD Staff, State Agency and Other Respondents all felt this area was the most important while the Community Partners, CAC and Family Members felt that the *Direct Research* Core Function Area was the most important.

Questions ranked in order by respondent's highest scores: #1 out of 33

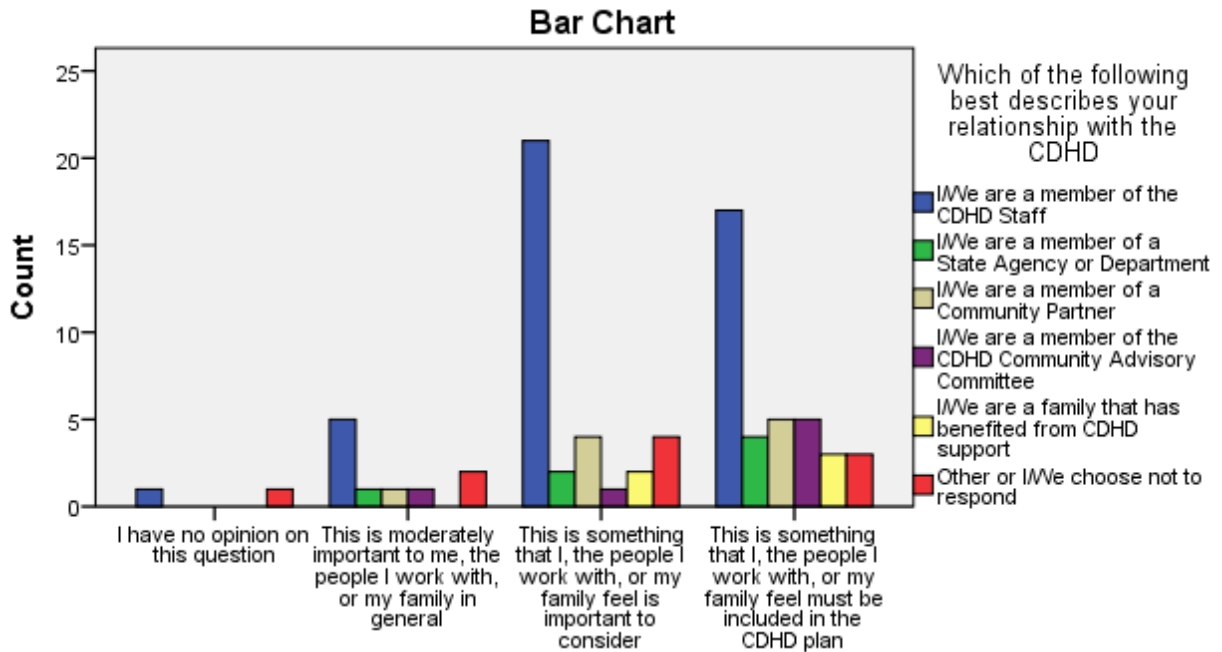
Q6. The CDHD should develop and promote ongoing and continued training for educators on the importance of understanding different learning styles, and behavioral (361 out of a possible 425)



#	Answer	%	Count
1	I have no opinion on this question	3.37%	3
2	This is not important to me, the people I work with, or my family at all	0.00%	0
3	This is moderately important to me, the people I work with, or my family in general	10.11%	8
4	This is something that I, the people I work with, or my family feel is important to consider	40.45%	36
5	This is something that I, the people I work with, or my family feel must be included in the CDHD plan	46.07%	38
	Total	100%	85

Questions ranked in order by respondent's highest scores: #2 out of 33

Q1. The CDHD should work to engage students in community activities and events that encourage inclusiveness: (i.e., Self-Advocacy Leadership Networks, Adaptive Physical Education; Outdoor recreation, Community events; or other support systems and services) (360 out of a possible 425)

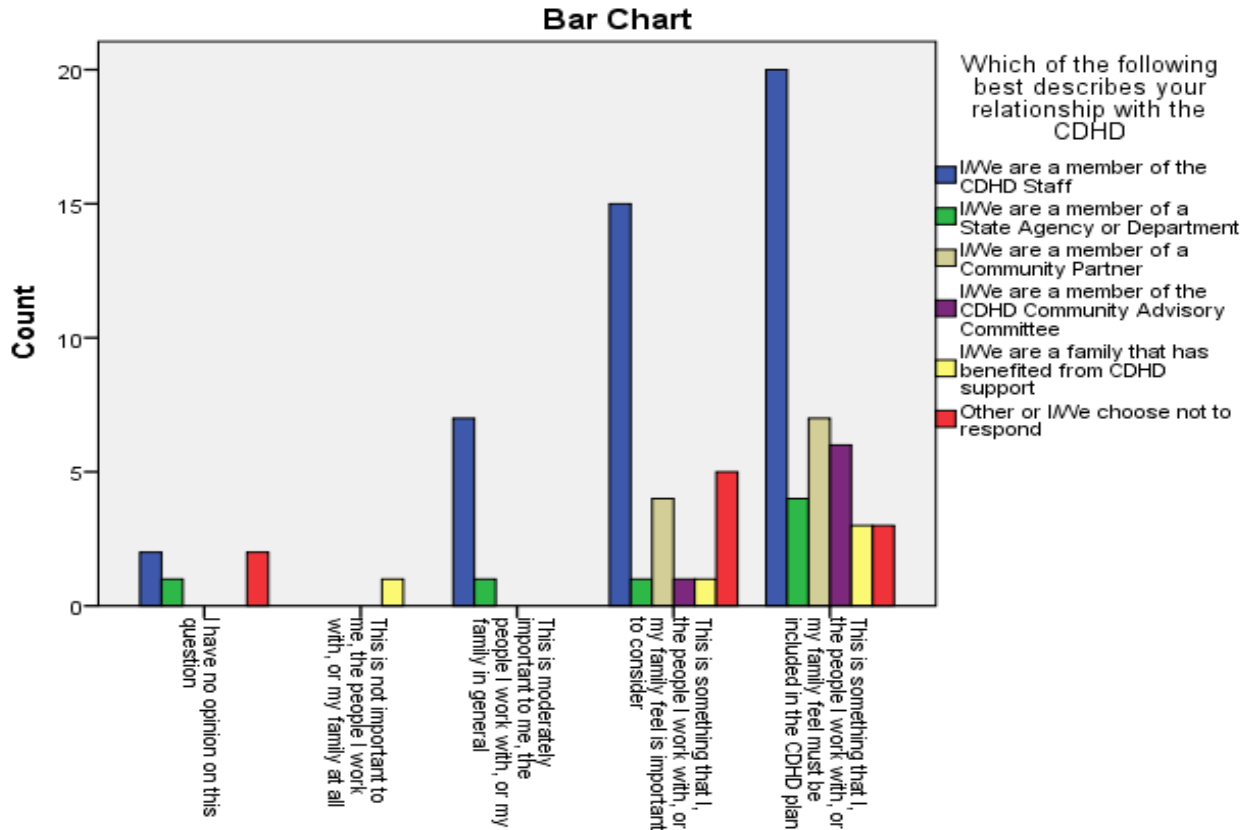


Interdisciplinary Training and Preparation of Students: The CDHD should work to engage students i...

#	Answer	%	Count
1	I have no opinion on this question	3.23%	2
2	This is not important to me, the people I work with, or my family at all	0.00%	0
3	This is moderately important to me, the people I work with, or my family in general	11.83%	11
4	This is something that I, the people I work with, or my family feel is important to consider	40.86%	35
5	This is something that I, the people I work with, or my family feel must be included in the CDHD plan	44.09%	37
	Total	100%	85

Questions ranked in order by respondent's highest scores: #3 out of 33

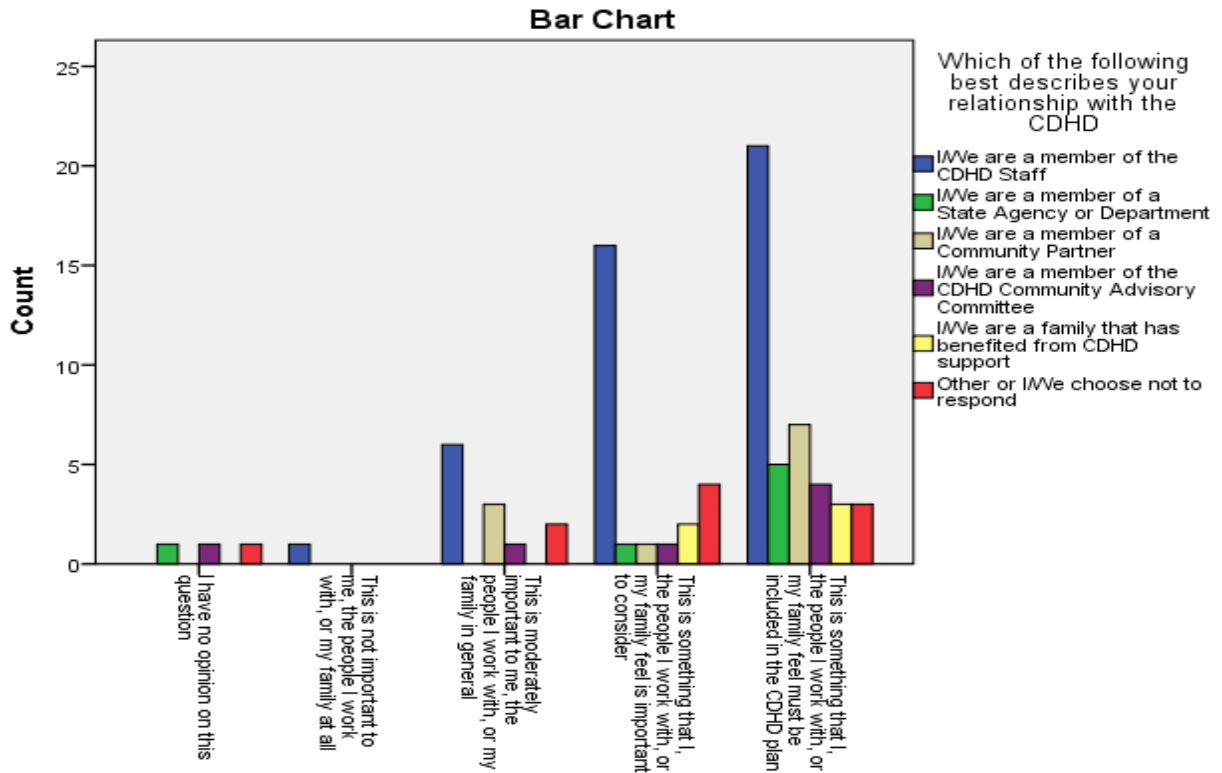
Q5. The CDHD should work to encourage state educators to include an individual's strengths and interests on IEP forms (359 out of a possible 425)



#	Answer	%	Count
1	I have no opinion on this question	6.45%	5
2	This is not important to me, the people I work with, or my family at all	1.08%	1
3	This is moderately important to me, the people I work with, or my family in general	8.60%	8
4	This is something that I, the people I work with, or my family feel is important to consider	31.18%	27
5	This is something that I, the people I work with, or my family feel must be included in the CDHD plan	52.69%	44
	Total	100%	85

Questions ranked in order by respondent's highest scores: #4 out of 33

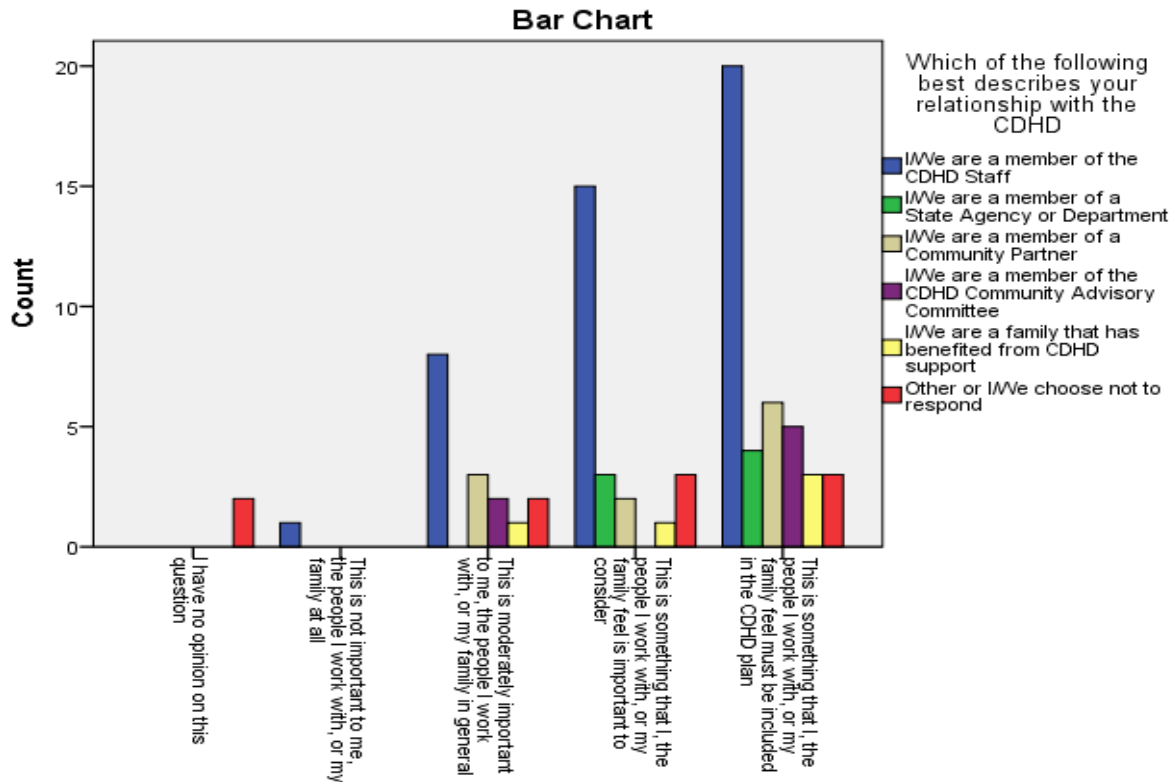
Q7. The CDHD should work to increase opportunities for community organizations to access the resources of the CDHD and to increase availability and ease of access to CDHD resources (359 out of a possible 425)



#	Answer	%	Count
1	I have no opinion on this question	3.41%	3
2	This is not important to me, the people I work with, or my family at all	1.14%	1
3	This is moderately important to me, the people I work with, or my family in general	14.77%	13
4	This is something that I, the people I work with, or my family feel is important to consider	29.55%	25
5	This is something that I, the people I work with, or my family feel must be included in the CDHD plan	51.14%	43
	Total	100%	85

Questions ranked in order by respondent's highest scores: #5 out of 33

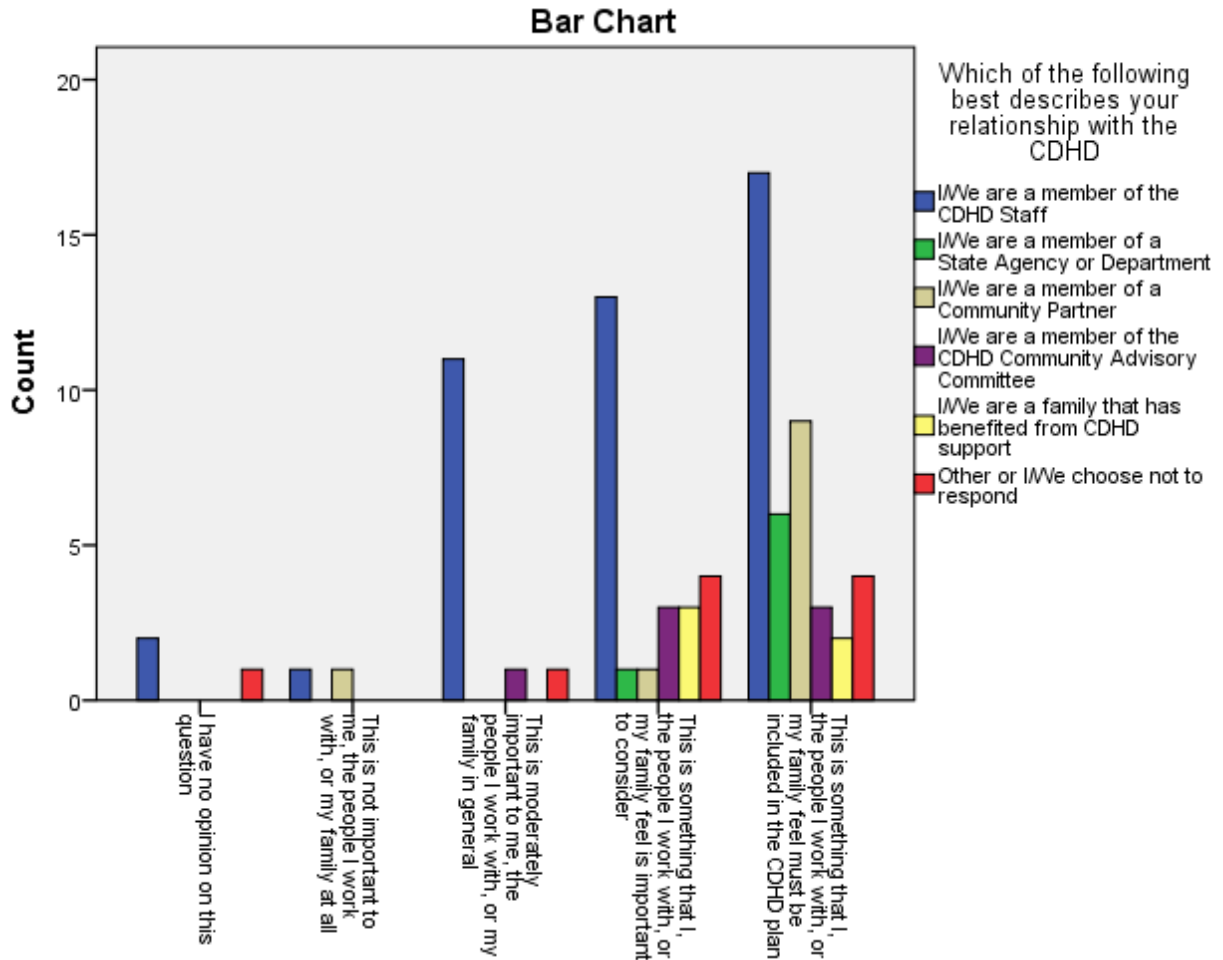
Q14. The CDHD should work to develop informational listings that can be shared with clinics and other point of service locations around the state to be readily available for families to help them connect them with resources (356 out of a possible 425)



#	Answer	%	Count
1	I have no opinion on this question	2.30%	2
2	This is not important to me, the people I work with, or my family at all	1.15%	1
3	This is moderately important to me, the people I work with, or my family in general	19.54%	17
4	This is something that I, the people I work with, or my family feel is important to consider	28.74%	25
5	This is something that I, the people I work with, or my family feel must be included in the CDHD plan	48.28%	42
	Total	100%	85

Questions ranked in order by respondent's highest scores: #6 out of 33

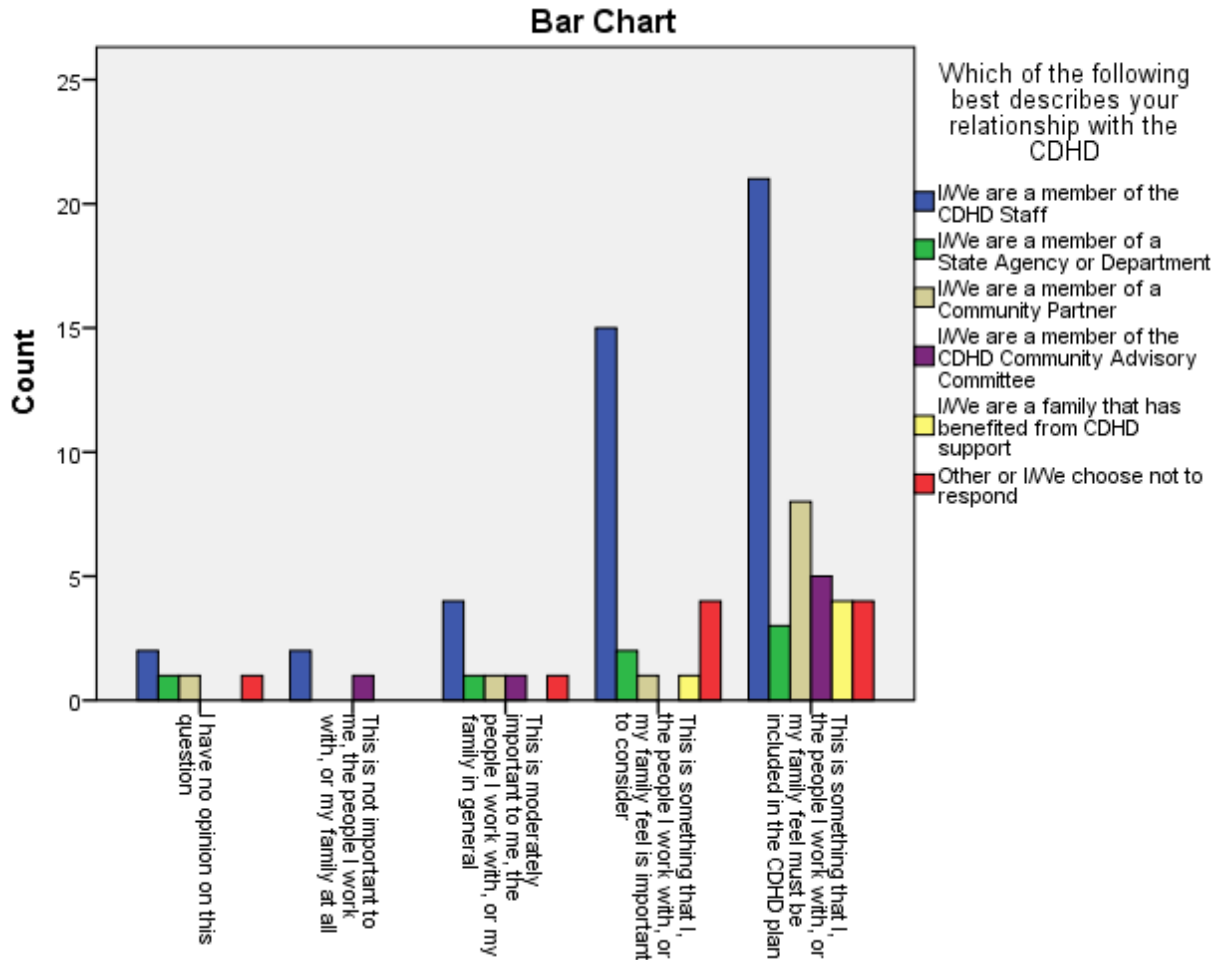
Q12. The CDHD should increase programs for youth with disabilities in rural and frontier areas of the state (355 out of a possible 425)



#	Answer	%	Count
1	I have no opinion on this question	3.45%	3
2	This is not important to me, the people I work with, or my family at all	2.30%	2
3	This is moderately important to me, the people I work with, or my family in general	14.94%	13
4	This is something that I, the people I work with, or my family feel is important to consider	32.18%	26
5	This is something that I, the people I work with, or my family feel must be included in the CDHD plan	47.13%	41
	Total	100%	85

Questions ranked in order by respondent's highest scores: #7 out of 33

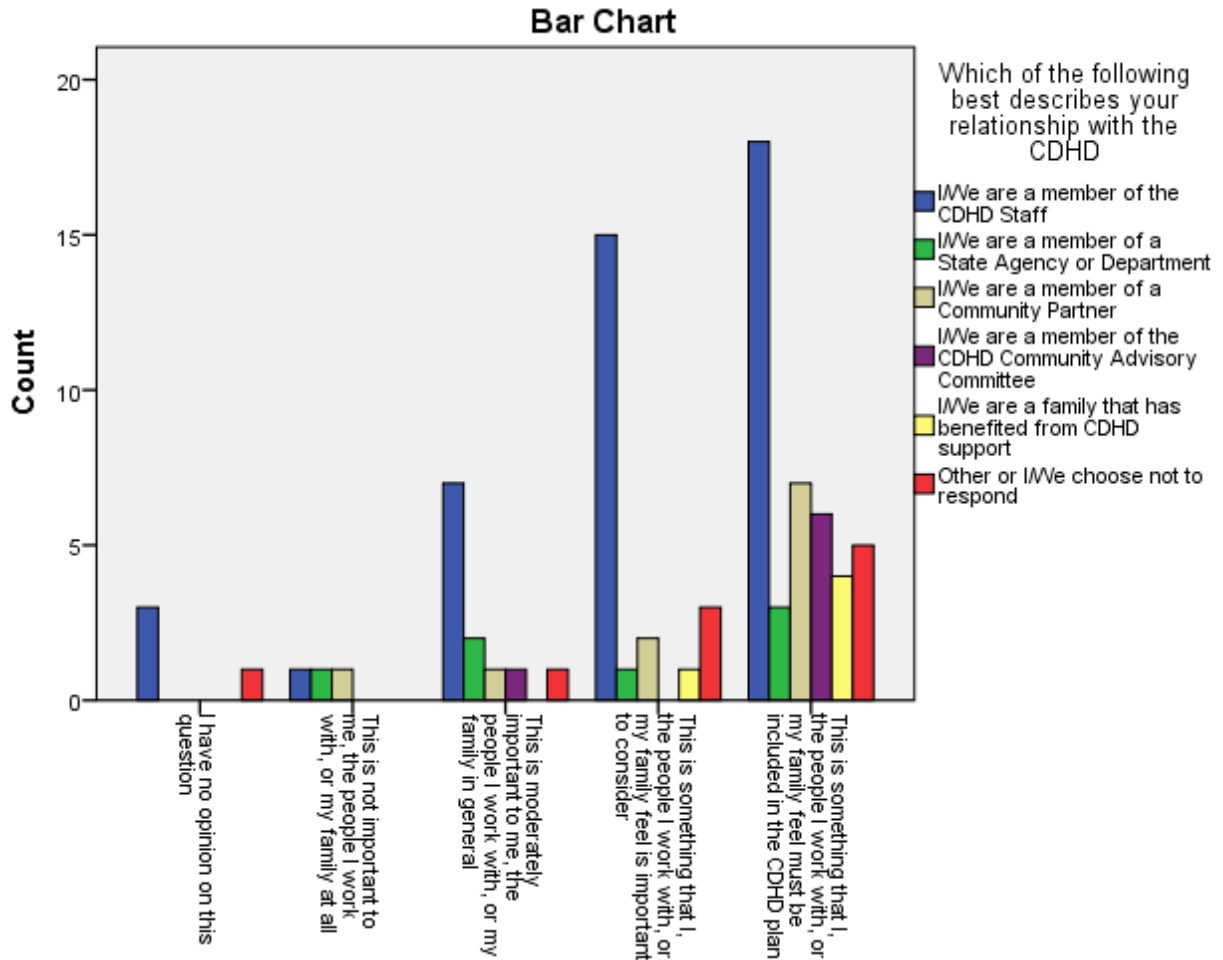
Q26. The CDHD should research the behavior outcomes in schools that invoke Positive Behavior Interventions as compared to those using Seclusion and Restraint (355 out of a possible 425)



#	Answer	%	Count
1	I have no opinion on this question	5.81%	5
2	This is not important to me, the people I work with, or my family at all	3.49%	3
3	This is moderately important to me, the people I work with, or my family in general	10.47%	9
4	This is something that I, the people I work with, or my family feel is important to consider	27.91%	23
5	This is something that I, the people I work with, or my family feel must be included in the CDHD plan	52.33%	45
	Total	100%	85

Questions ranked in order by respondent's highest scores: #8 out of 33

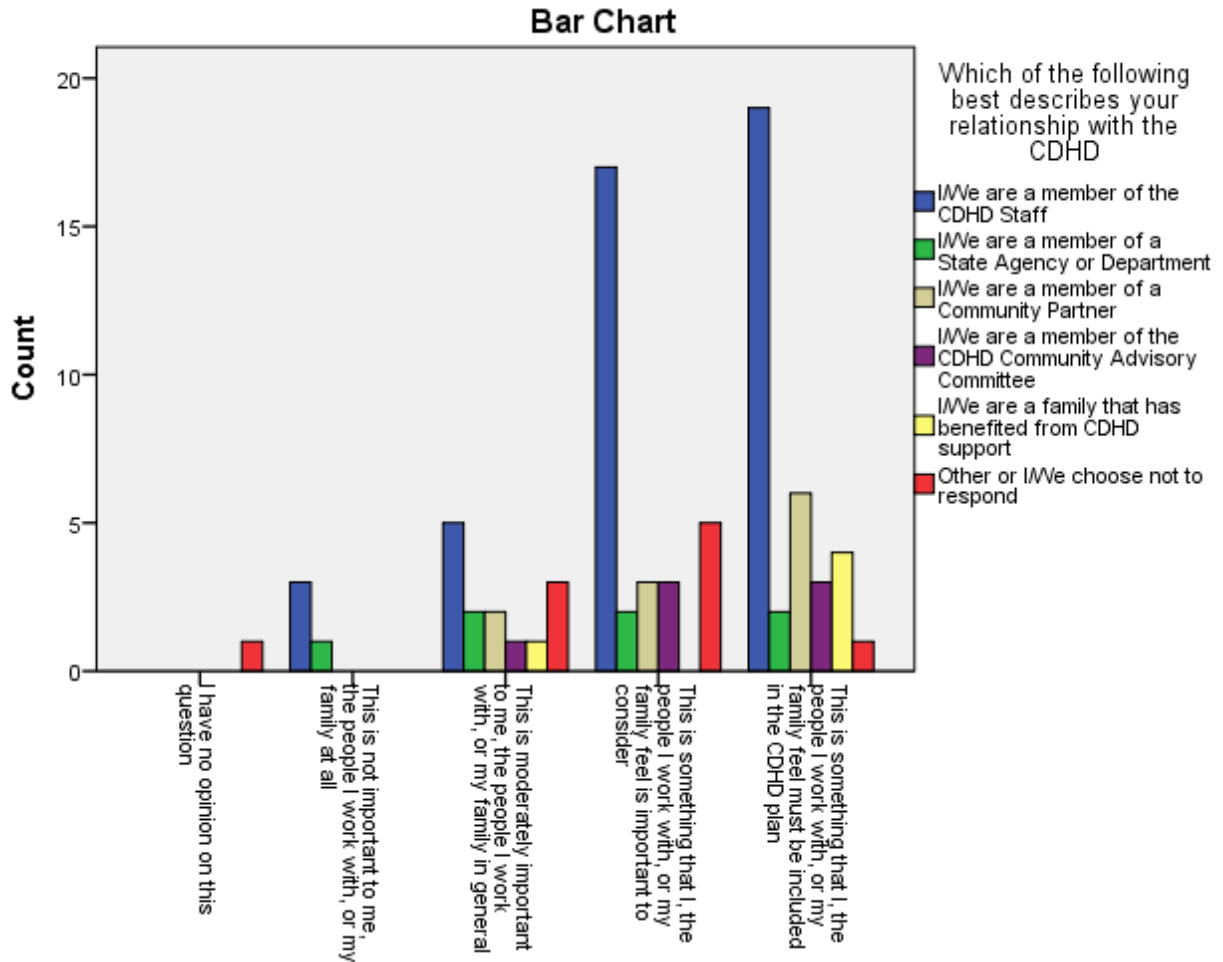
Q27. The CDHD should research Idaho school districts Seclusion and Restraint Policies and determine educator's views on these practices (351 out of a possible 425)



#	Answer	%	Count
1	I have no opinion on this question	4.65%	4
2	This is not important to me, the people I work with, or my family at all	4.65%	4
3	This is moderately important to me, the people I work with, or my family in general	13.95%	12
4	This is something that I, the people I work with, or my family feel is important to consider	26.74%	22
5	This is something that I, the people I work with, or my family feel must be included in the CDHD plan	50.00%	43
	Total	100%	85

Questions ranked in order by respondent's highest scores: #9 out of 33

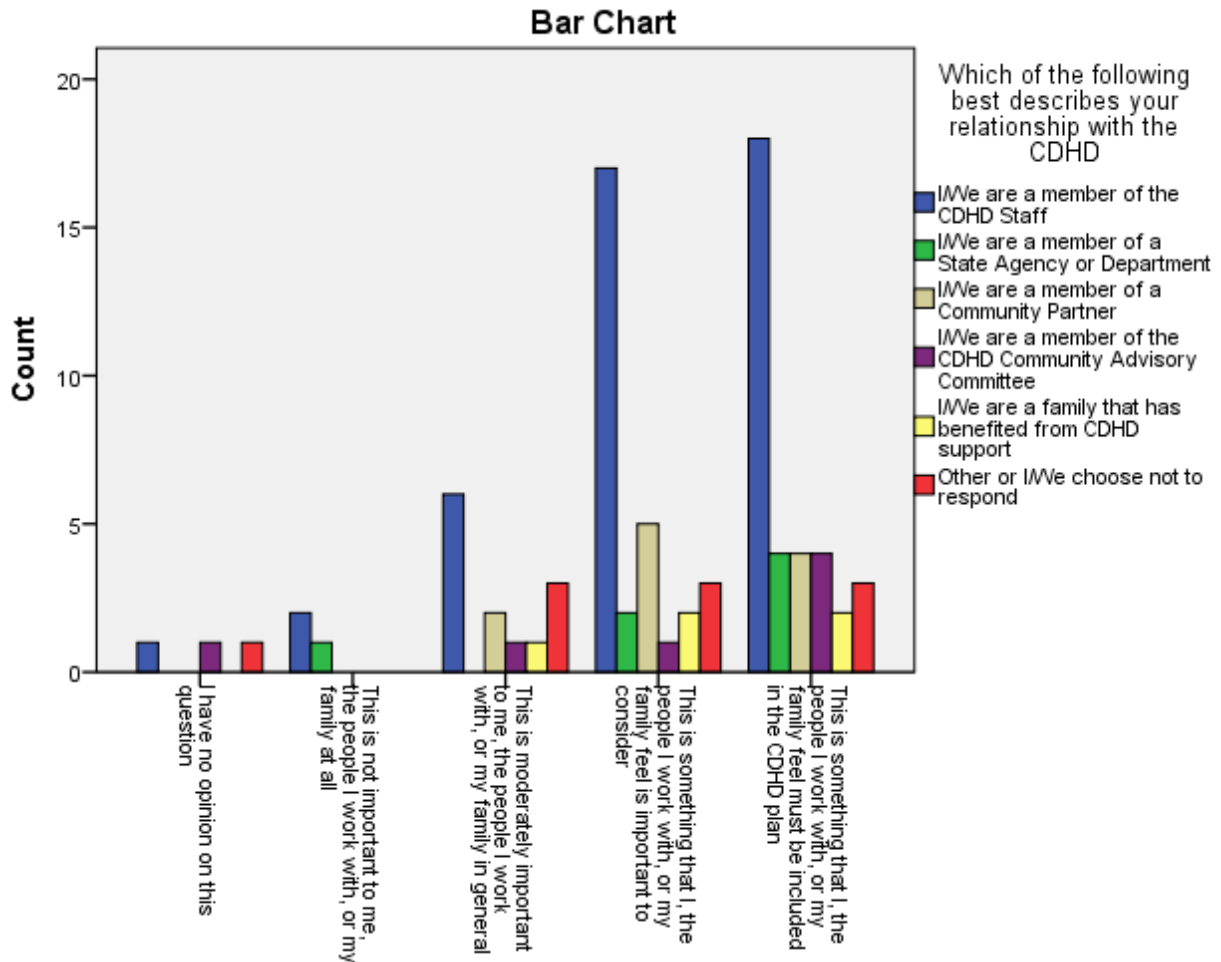
Q18. The CDHD should encourage the development and promotion of fun, socially engaging activities for young adults with disabilities and their peers (350 out of a possible 425)



#	Answer	%	Count
1	I have no opinion on this question	1.15%	1
2	This is not important to me, the people I work with, or my family at all	4.60%	4
3	This is moderately important to me, the people I work with, or my family in general	16.09%	14
4	This is something that I, the people I work with, or my family feel is important to consider	37.93%	31
5	This is something that I, the people I work with, or my family feel must be included in the CDHD plan	40.23%	35
	Total	100%	85

Questions ranked in order by respondent's highest scores: #10 out of 33

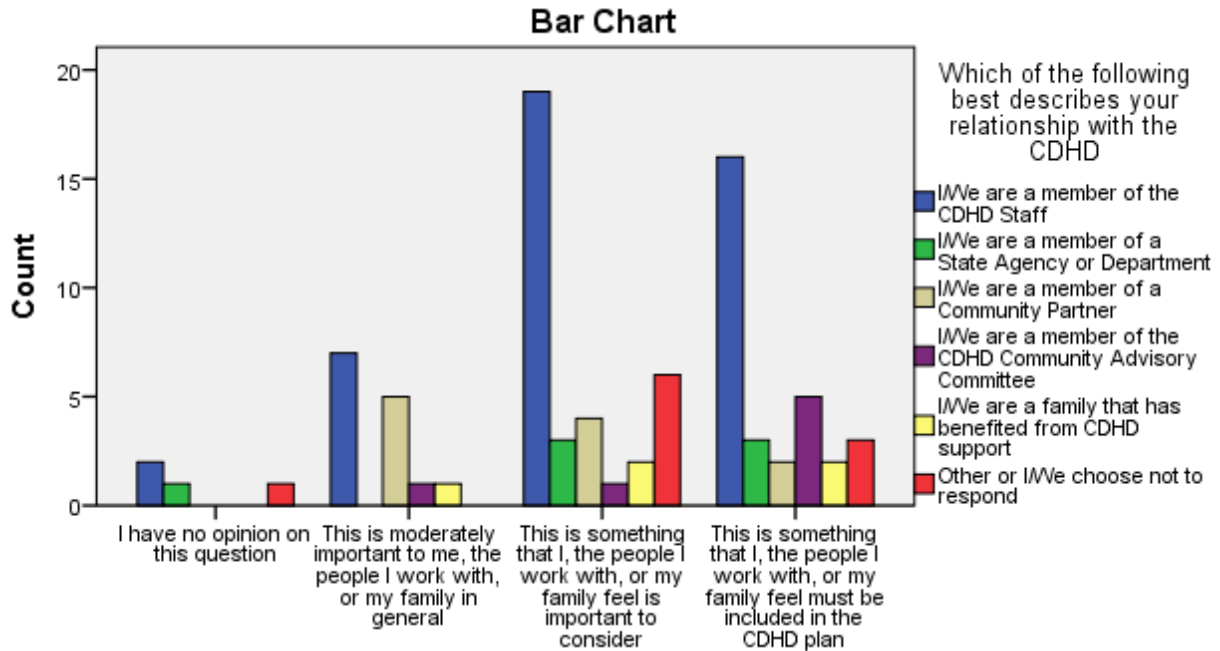
Q19. The CDHD should develop strategies to reach those without internet – (churches, libraries, schools, physicians, etc.) and provide them timely information on best practices and community support opportunities for those they serve (344 out of a possible 425)



#	Answer	%	Count
1	I have no opinion on this question	4.60%	4
2	This is not important to me, the people I work with, or my family at all	4.50%	3
3	This is moderately important to me, the people I work with, or my family in general	14.94%	13
4	This is something that I, the people I work with, or my family feel is important to consider	35.63%	30
5	This is something that I, the people I work with, or my family feel must be included in the CDHD plan	40.23%	35
	Total	100%	85

Questions ranked in order by respondent's highest scores: #11 out of 33

Q16. The CDHD should develop and share information surrounding diagnosis/services for children on the autism spectrum with rural clinics and other point of service locations (342 out of a possible 425)

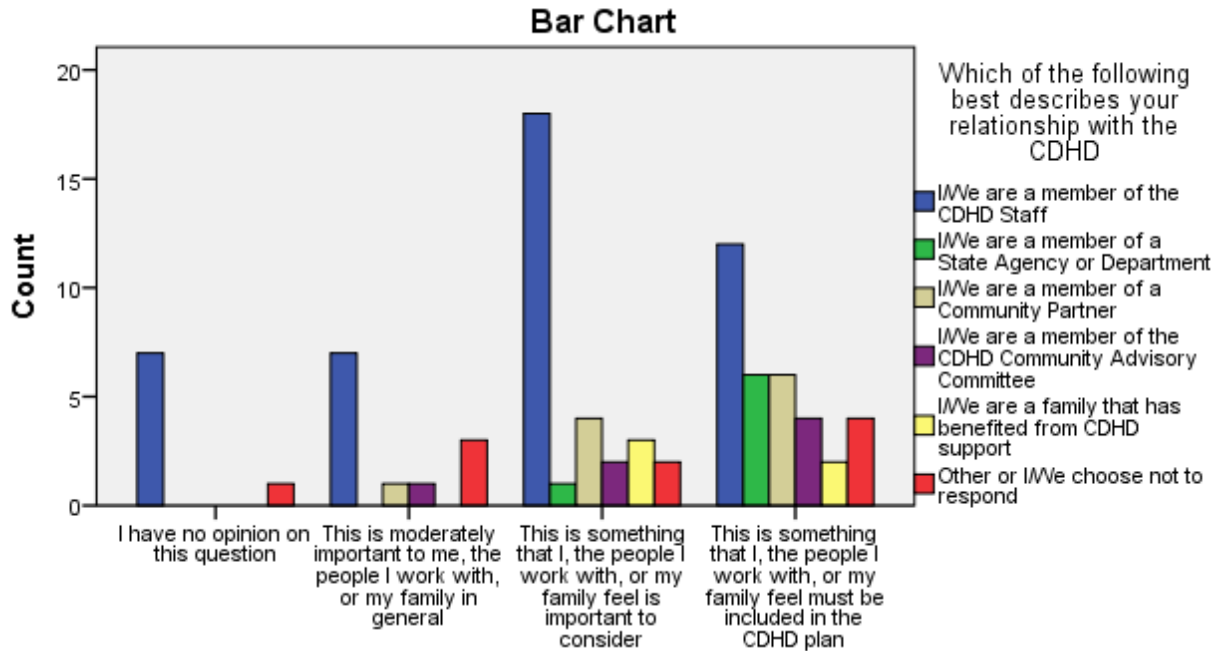


Direct Community Service and Demonstration Projects: The CDHD should develop and share informatio...

#	Answer	%	Count
1	I have no opinion on this question	5.75%	5
2	This is not important to me, the people I work with, or my family at all	0.00%	0
3	This is moderately important to me, the people I work with, or my family in general	17.24%	14
4	This is something that I, the people I work with, or my family feel is important to consider	41.38%	35
5	This is something that I, the people I work with, or my family feel must be included in the CDHD plan	35.63%	31
	Total	100%	85

Questions ranked in order by respondent's highest scores: #12 out of 33

Q9. The CDHD should increase awareness and encourage opportunities for employment to be an integral part of Person Centered Planning (339 out of a possible 425)

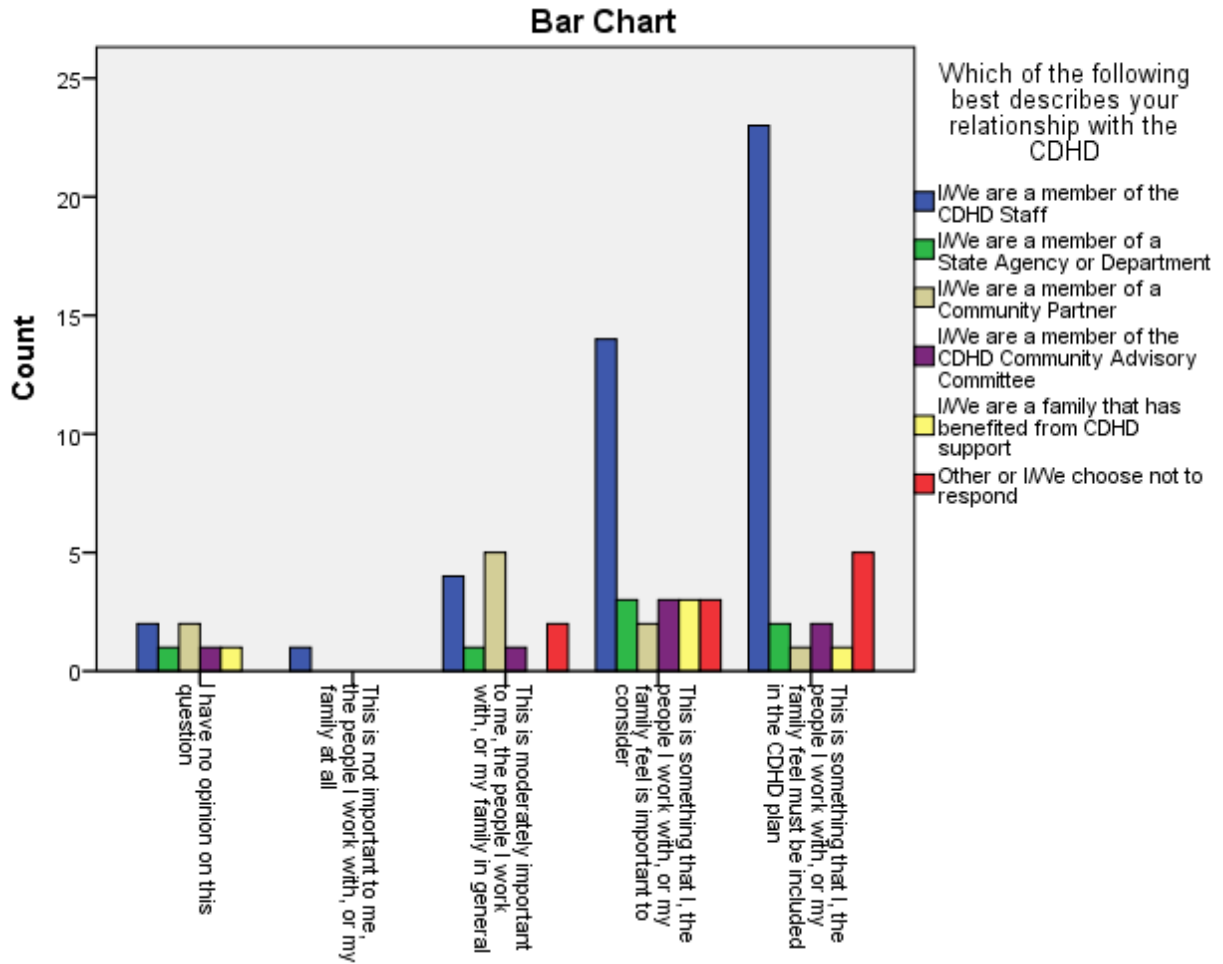


Community Training and Technical Assistance: The CDHD should increase awareness and encourage opp...

#	Answer	%	Count
1	I have no opinion on this question	9.20%	8
2	This is not important to me, the people I work with, or my family at all	0.00%	0
3	This is moderately important to me, the people I work with, or my family in general	13.79%	12
4	This is something that I, the people I work with, or my family feel is important to consider	36.78%	30
5	This is something that I, the people I work with, or my family feel must be included in the CDHD plan	40.23%	35
	Total	100%	85

Questions ranked in order by respondent's highest scores: #13 out of 33

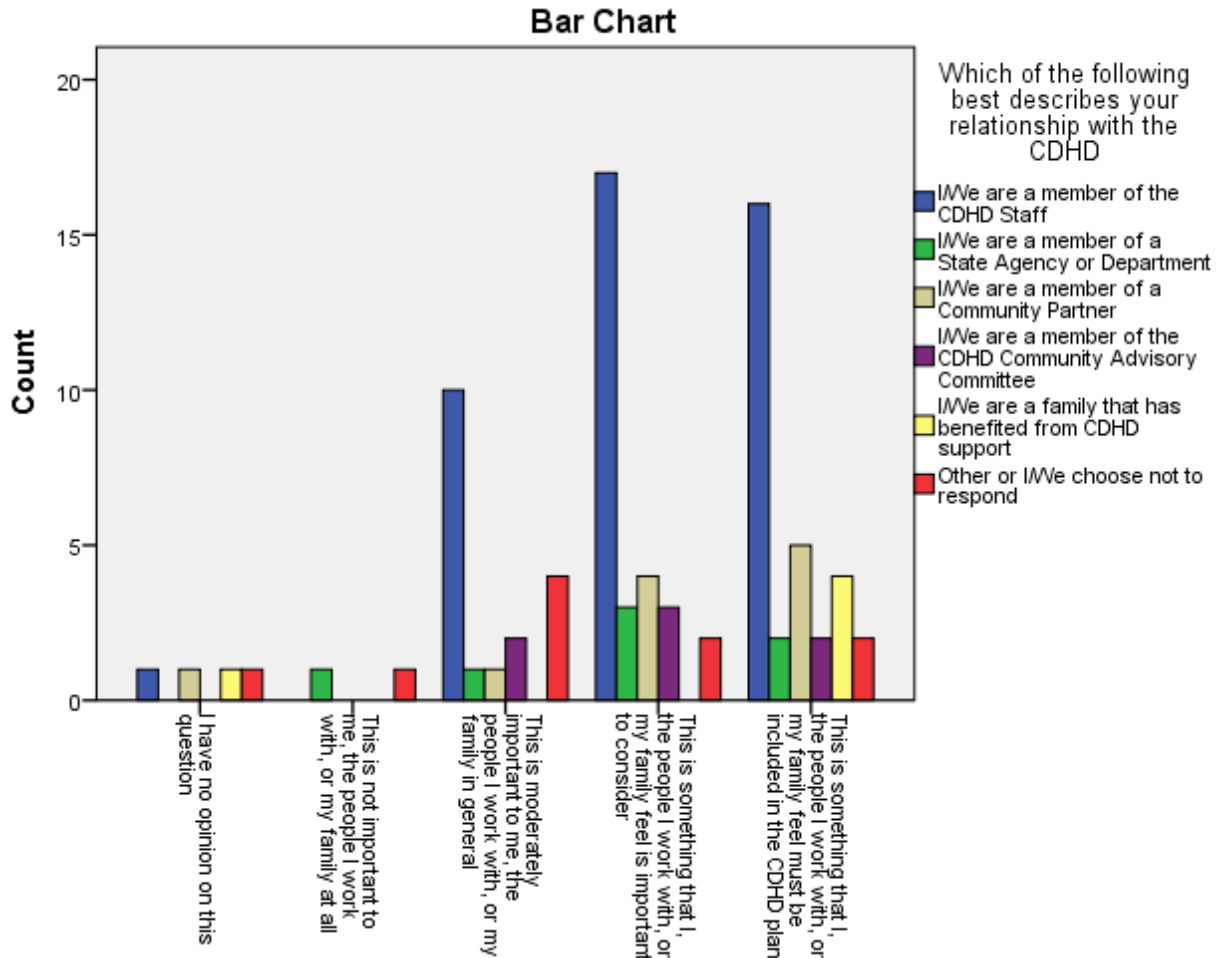
Q17. The CDHD should use IdahoSTARS strength based consultants to provide information and research on best practices to support inclusive child care statewide. (334 out of a possible 425)



#	Answer	%	Count
1	I have no opinion on this question	9.30%	8
2	This is not important to me, the people I work with, or my family at all	1.16%	1
3	This is moderately important to me, the people I work with, or my family in general	16.28%	14
4	This is something that I, the people I work with, or my family feel is important to consider	32.56%	28
5	This is something that I, the people I work with, or my family feel must be included in the CDHD plan	40.70%	34
	Total	100%	85

Questions ranked in order by respondent's highest scores: #14 out of 33

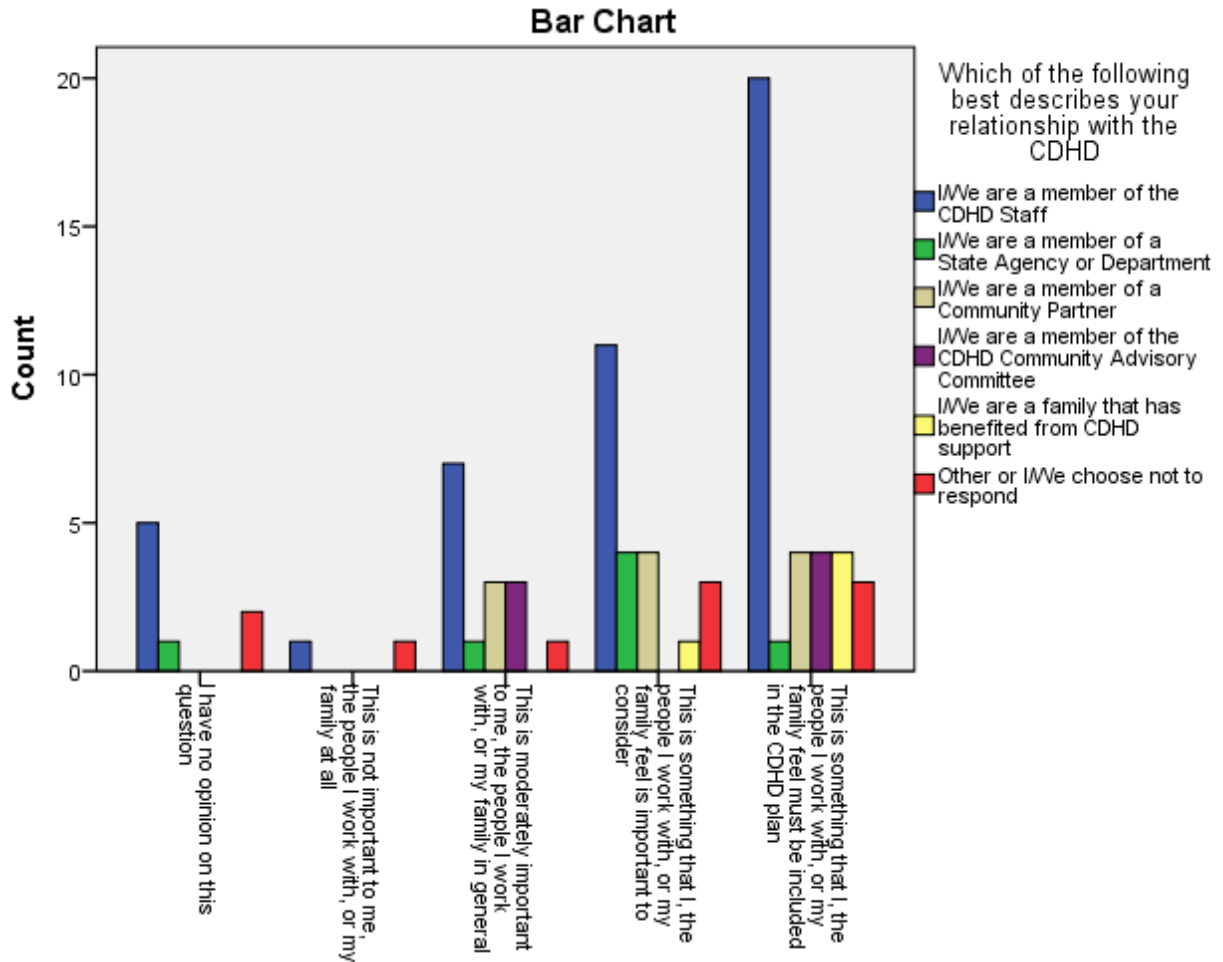
Q23. The CDHD should research ways that technology can improve the successfulness of disability related supports (334 out of a possible 425)



#	Answer	%	Count
1	I have no opinion on this question	5.81%	5
2	This is not important to me, the people I work with, or my family at all	2.33%	2
3	This is moderately important to me, the people I work with, or my family in general	20.93%	18
4	This is something that I, the people I work with, or my family feel is important to consider	34.88%	29
5	This is something that I, the people I work with, or my family feel must be included in the CDHD plan	36.05%	31
	Total	100%	85

Questions ranked in order by respondent's highest scores: #15 out of 33

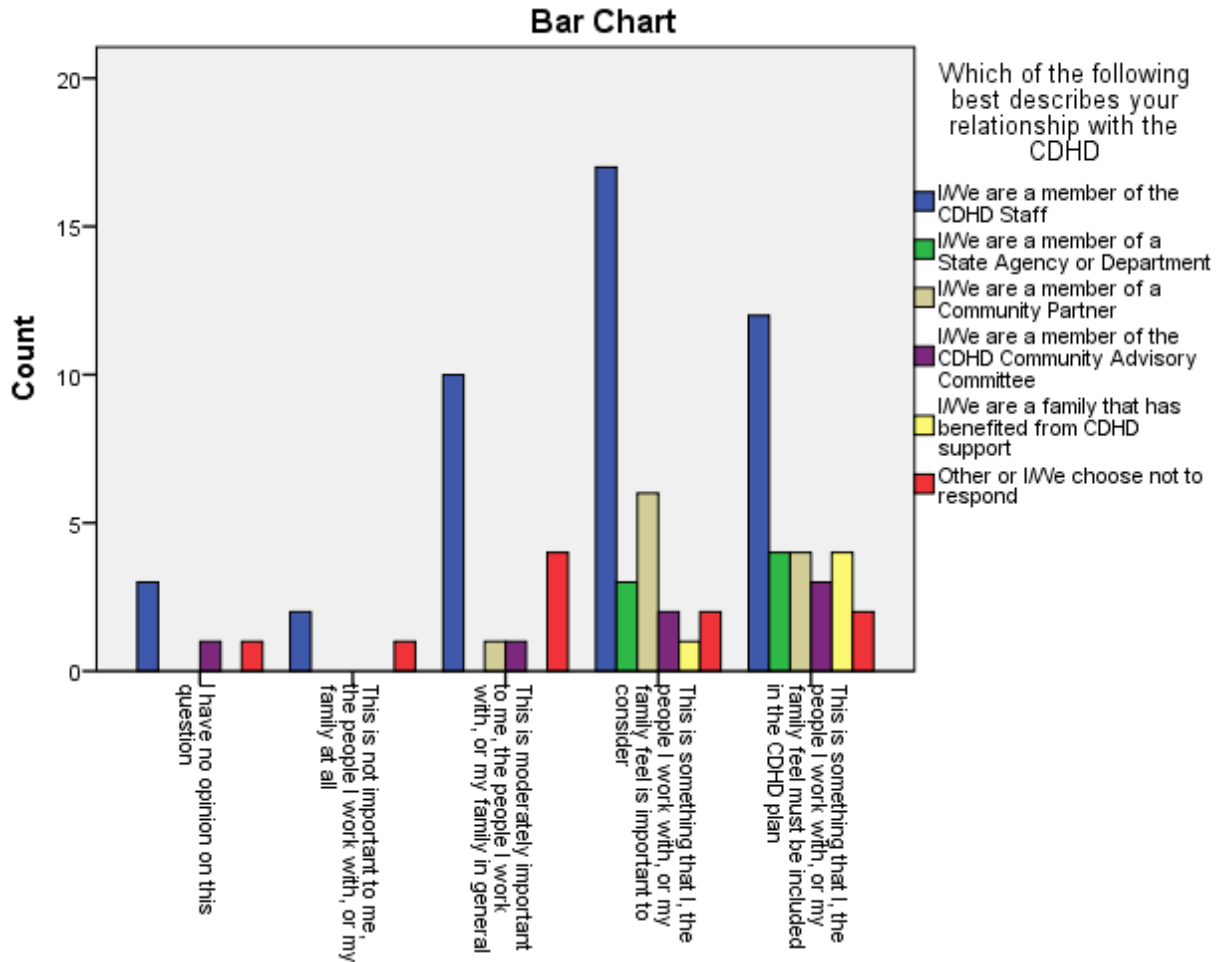
Q32. The CDHD should develop a clearinghouse or network directory of resources available for families (334 out of a possible 425)



#	Answer	%	Count
1	I have no opinion on this question	9.30%	8
2	This is not important to me, the people I work with, or my family at all	2.33%	2
3	This is moderately important to me, the people I work with, or my family in general	17.44%	15
4	This is something that I, the people I work with, or my family feel is important to consider	27.91%	23
5	This is something that I, the people I work with, or my family feel must be included in the CDHD plan	43.02%	37
	Total	100%	85

Questions ranked in order by respondent's highest scores: #16 out of 33

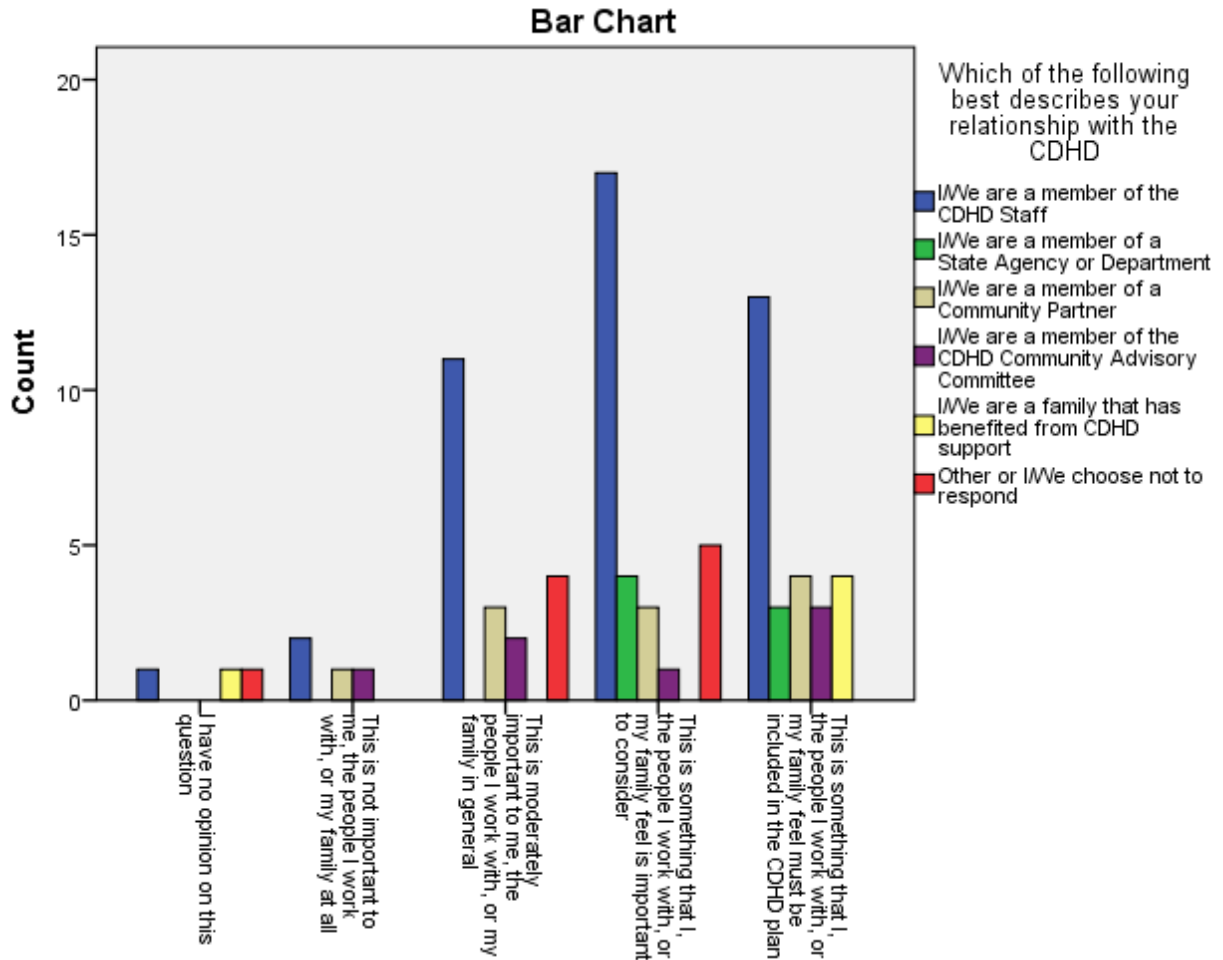
Q13. The CDHD should work to increase Assistive Technology (AT) assessments in the classroom (332 out of a possible 425)



#	Answer	%	Count
1	I have no opinion on this question	5.75%	5
2	This is not important to me, the people I work with, or my family at all	4.60%	3
3	This is moderately important to me, the people I work with, or my family in general	18.39%	16
4	This is something that I, the people I work with, or my family feel is important to consider	37.93%	32
5	This is something that I, the people I work with, or my family feel must be included in the CDHD plan	33.33%	29
	Total	100%	85

Questions ranked in order by respondent's highest scores: #17 out of 33

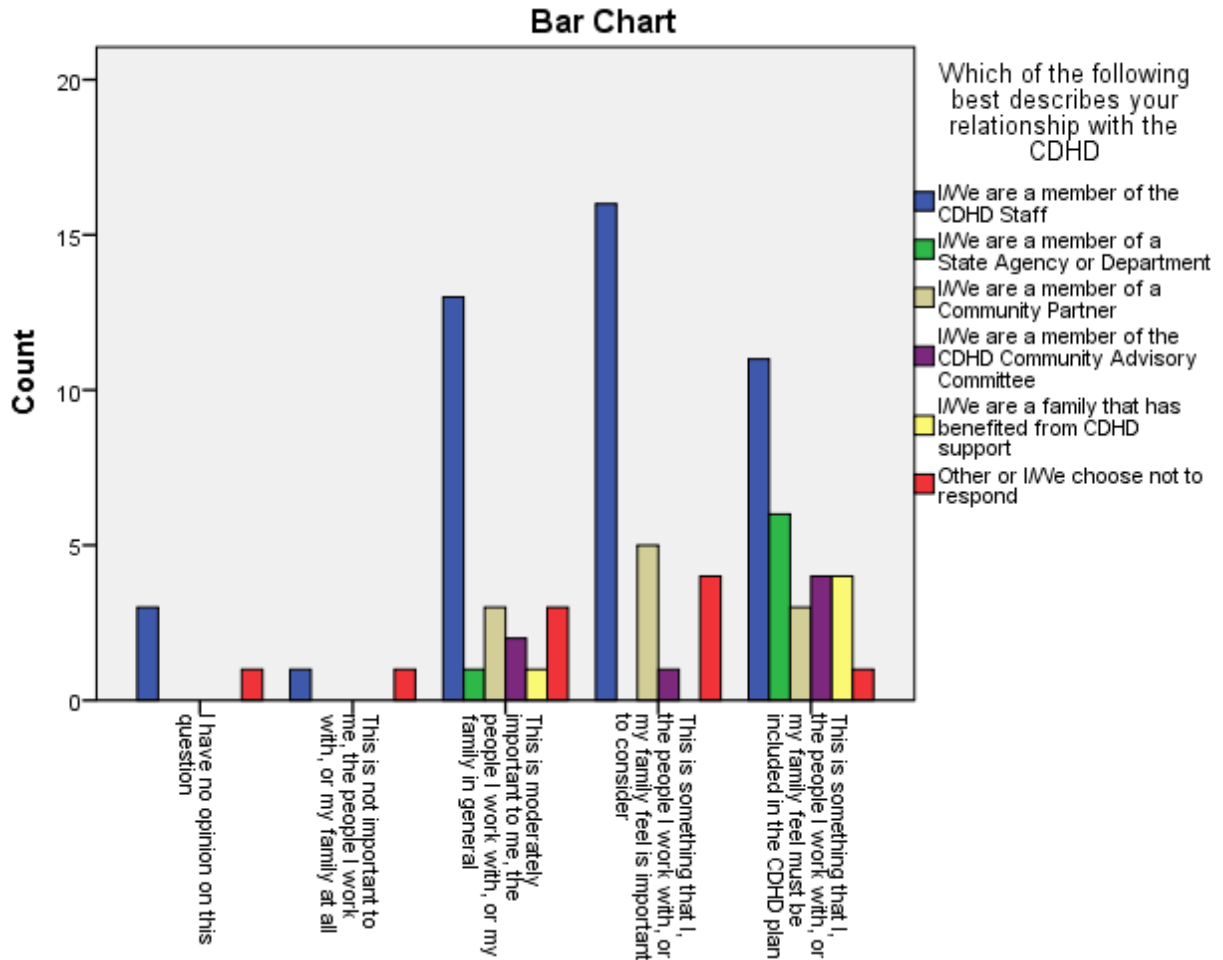
Q10. The CDHD should develop public service information spots that increases community awareness of disability and inclusiveness opportunities (331 out of a possible 425)



#	Answer	%	Count
1	I have no opinion on this question	3.45%	3
2	This is not important to me, the people I work with, or my family at all	4.60%	4
3	This is moderately important to me, the people I work with, or my family in general	24.14%	20
4	This is something that I, the people I work with, or my family feel is important to consider	35.63%	30
5	This is something that I, the people I work with, or my family feel must be included in the CDHD plan	32.18%	28
	Total	100%	85

Questions ranked in order by respondent's highest scores: #18 out of 33

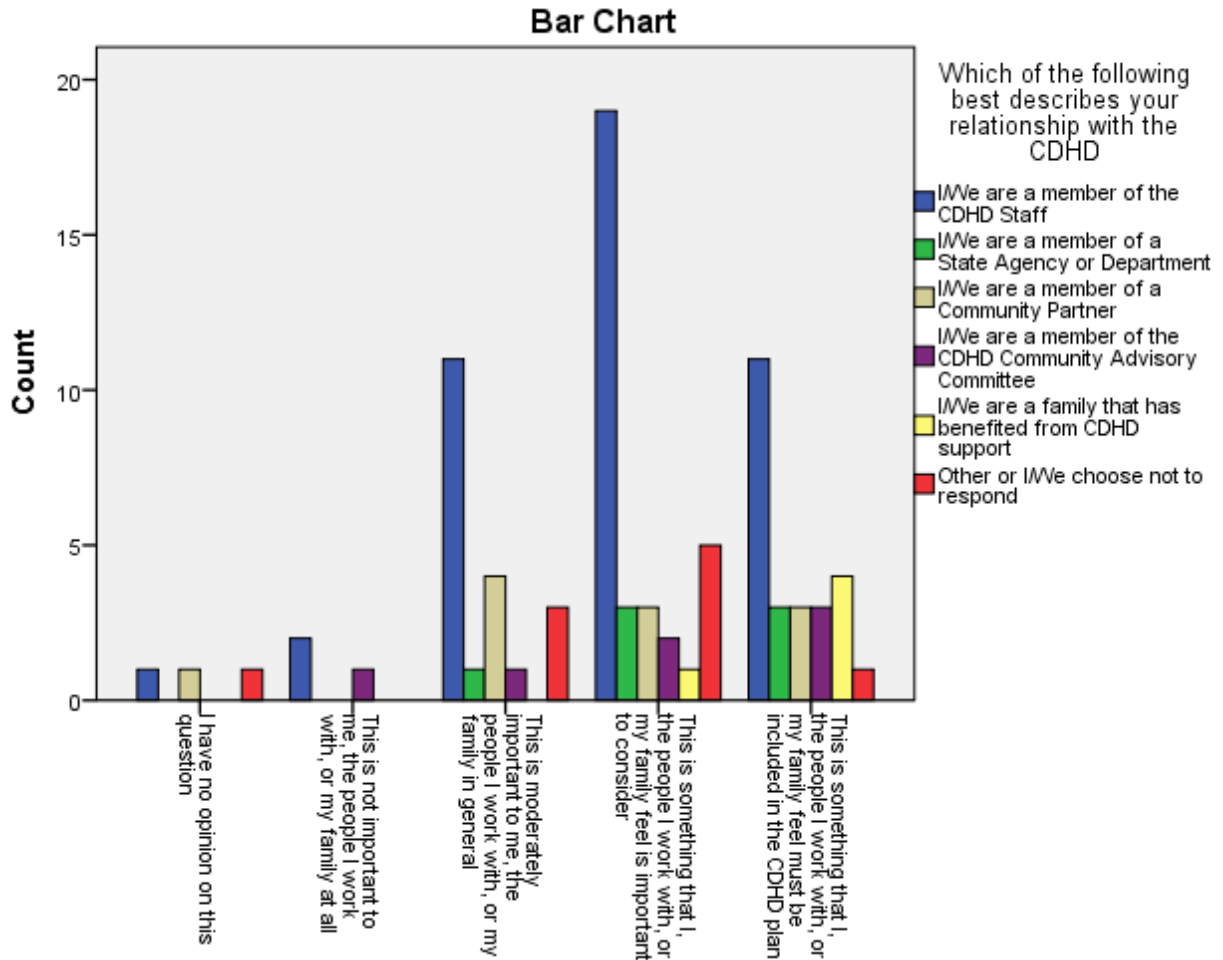
Q28. The CDHD should investigate the impact that changing federal regulations is having on high school transition programs within the state (331 out of a possible 425)



#	Answer	%	Count
1	I have no opinion on this question	4.65%	4
2	This is not important to me, the people I work with, or my family at all	2.33%	2
3	This is moderately important to me, the people I work with, or my family in general	27.91%	23
4	This is something that I, the people I work with, or my family feel is important to consider	30.23%	26
5	This is something that I, the people I work with, or my family feel must be included in the CDHD plan	34.88%	30
	Total	100%	85

Questions ranked in order by respondent's highest scores: #19 out of 33

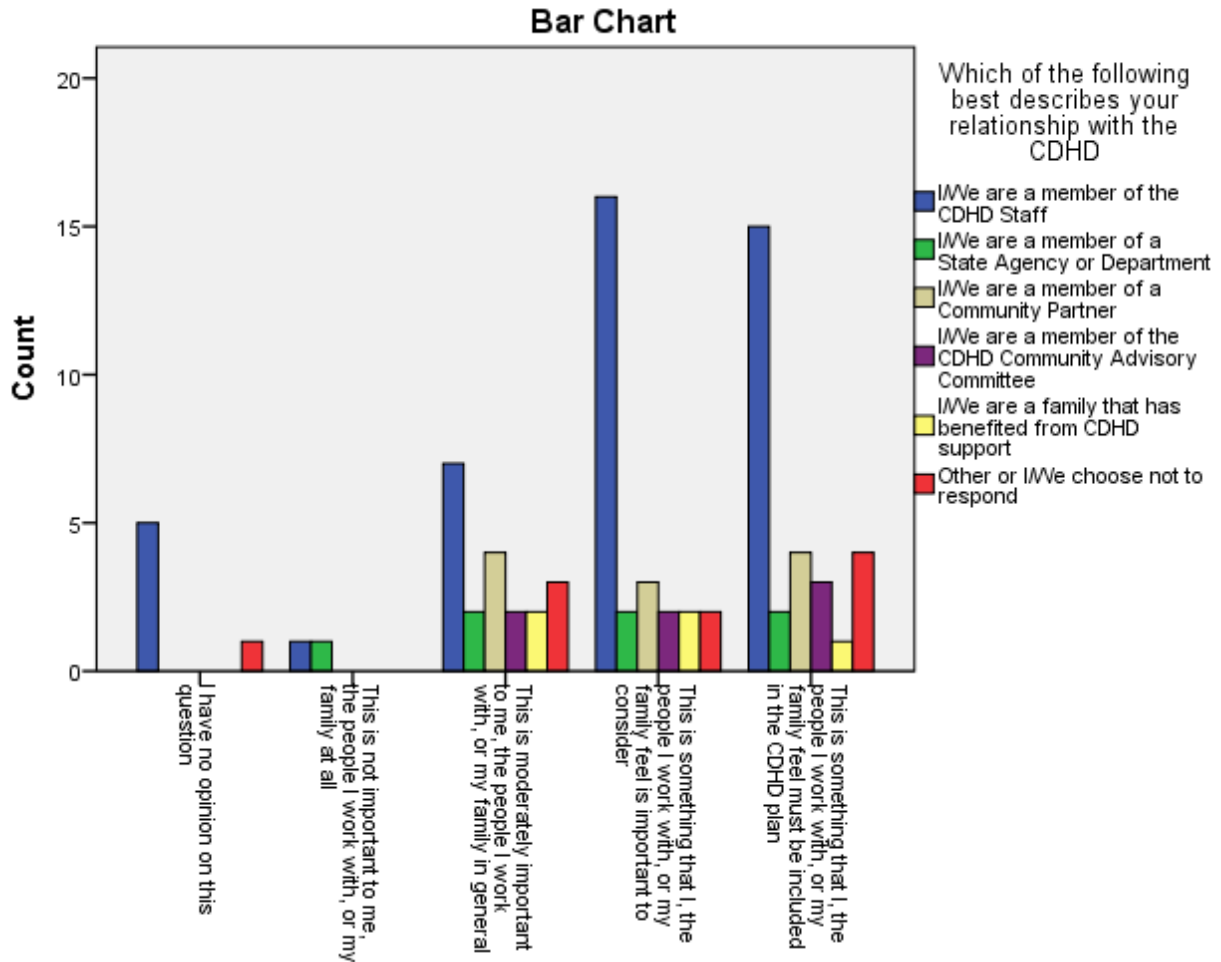
Q11. The CDHD should create opportunities to identify mentoring opportunities and work to find ways to bring together mentors and individuals around the state (330 out of a possible 425)



#	Answer	%	Count
1	I have no opinion on this question	3.45%	3
2	This is not important to me, the people I work with, or my family at all	3.45%	3
3	This is moderately important to me, the people I work with, or my family in general	22.99%	20
4	This is something that I, the people I work with, or my family feel is important to consider	41.38%	34
5	This is something that I, the people I work with, or my family feel must be included in the CDHD plan	28.74%	25
	Total	100%	85

Questions ranked in order by respondent's highest scores: #20 out of 33

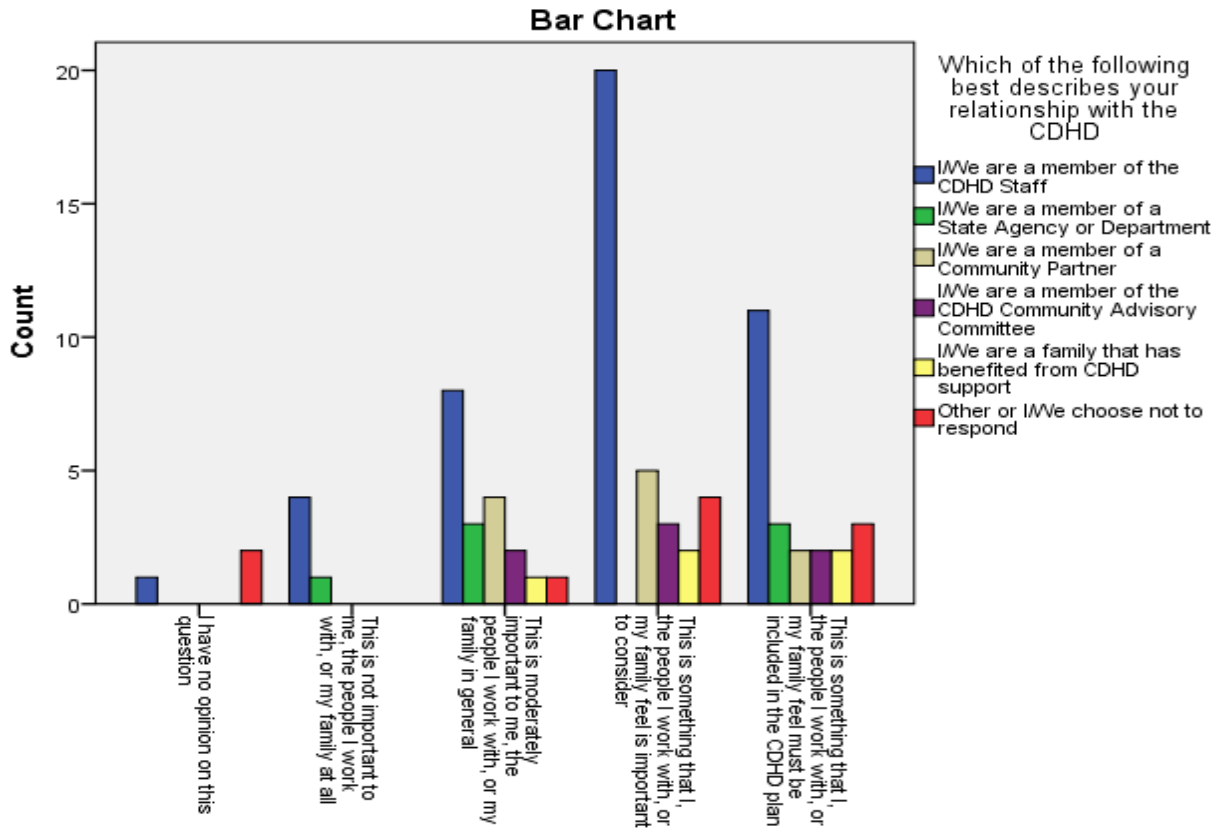
Q29. The CDHD should work to make CDHD material shareable and accessible on social media (328 out of a possible 425)



#	Answer	%	Count
1	I have no opinion on this question	6.98%	6
2	This is not important to me, the people I work with, or my family at all	2.33%	2
3	This is moderately important to me, the people I work with, or my family in general	23.26%	20
4	This is something that I, the people I work with, or my family feel is important to consider	32.56%	27
5	This is something that I, the people I work with, or my family feel must be included in the CDHD plan	34.88%	30
	Total	100%	85

Questions ranked in order by respondent's highest scores: #21 out of 33

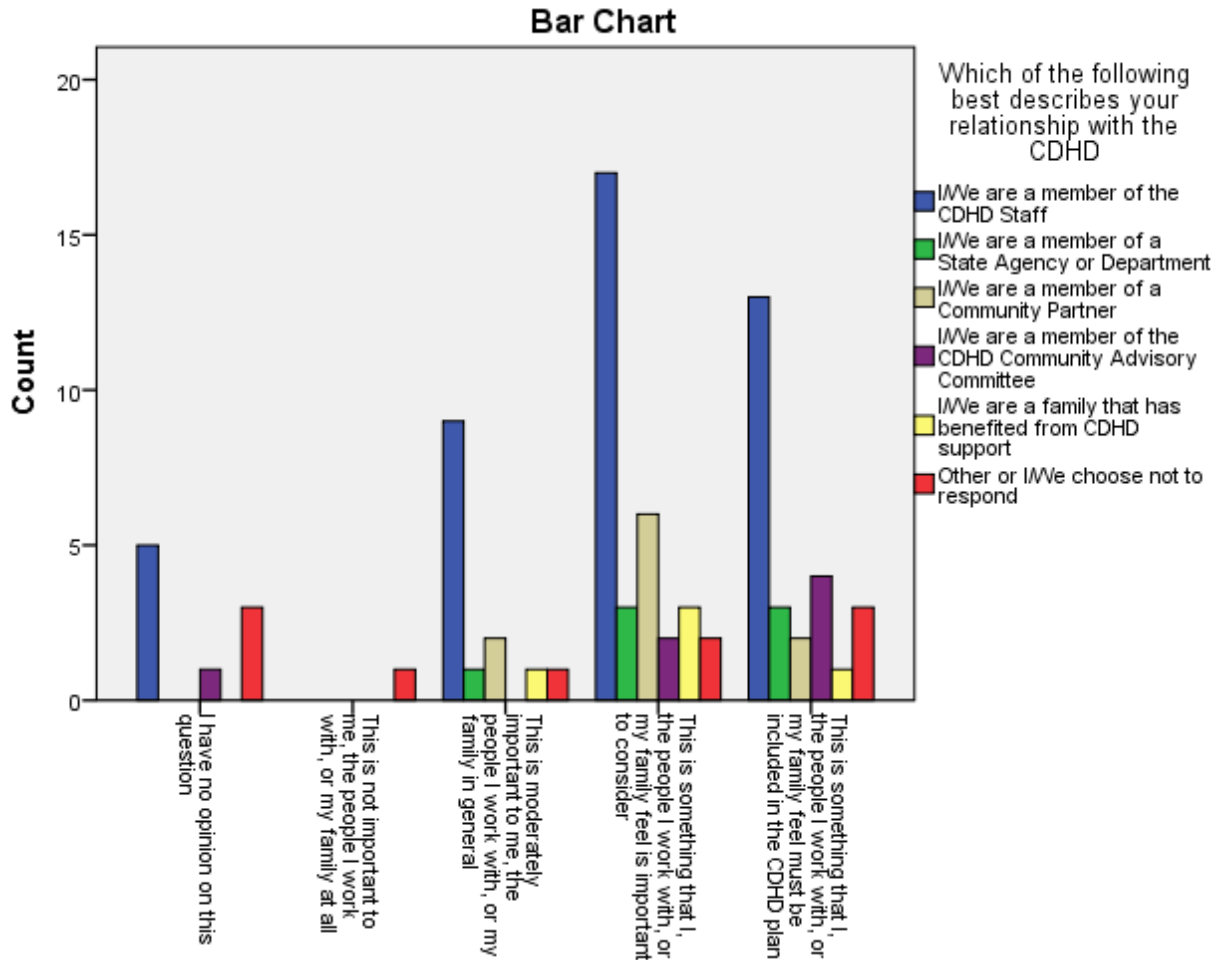
Q8. The CDHD should promote the development of social networking opportunities across the state and provide current information on services and opportunities for individuals (325 out of a possible 425)



#	Answer	%	Count
1	I have no opinion on this question	3.45%	3
2	This is not important to me, the people I work with, or my family at all	5.75%	5
3	This is moderately important to me, the people I work with, or my family in general	21.84%	19
4	This is something that I, the people I work with, or my family feel is important to consider	42.53%	35
5	This is something that I, the people I work with, or my family feel must be included in the CDHD plan	26.44%	23
	Total	100%	85

Questions ranked in order by respondent's highest scores: #22 out of 33

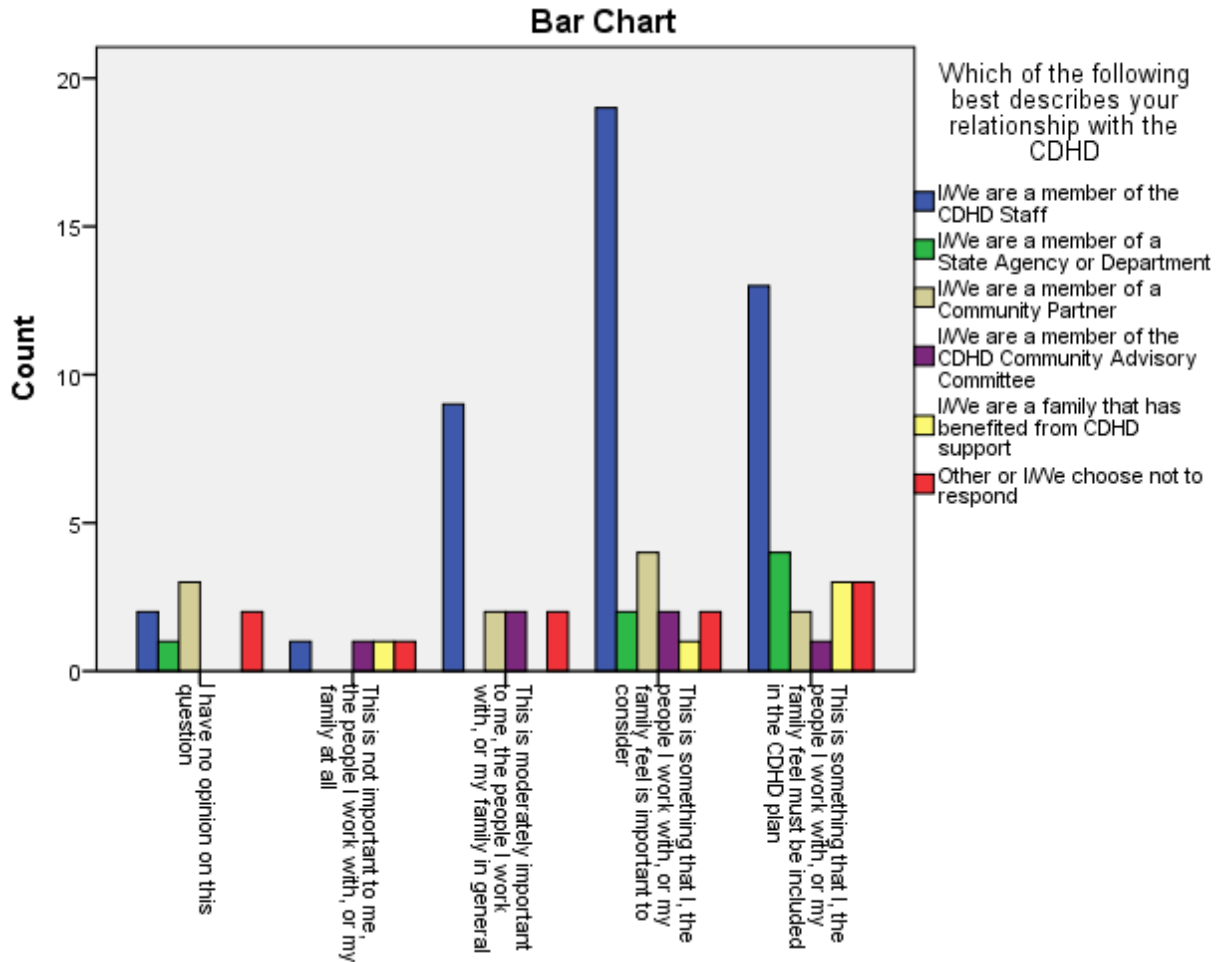
Q2. The CDHD should work on developing a course of instruction that covers Person Centered Planning (323 out of a possible 425)



#	Answer	%	Count
1	I have no opinion on this question	9.78%	9
2	This is not important to me, the people I work with, or my family at all	1.09%	1
3	This is moderately important to me, the people I work with, or my family in general	15.22%	15
4	This is something that I, the people I work with, or my family feel is important to consider	40.22%	33
5	This is something that I, the people I work with, or my family feel must be included in the CDHD plan	33.70%	27
	Total	100%	85

Questions ranked in order by respondent's highest scores: #23 out of 33

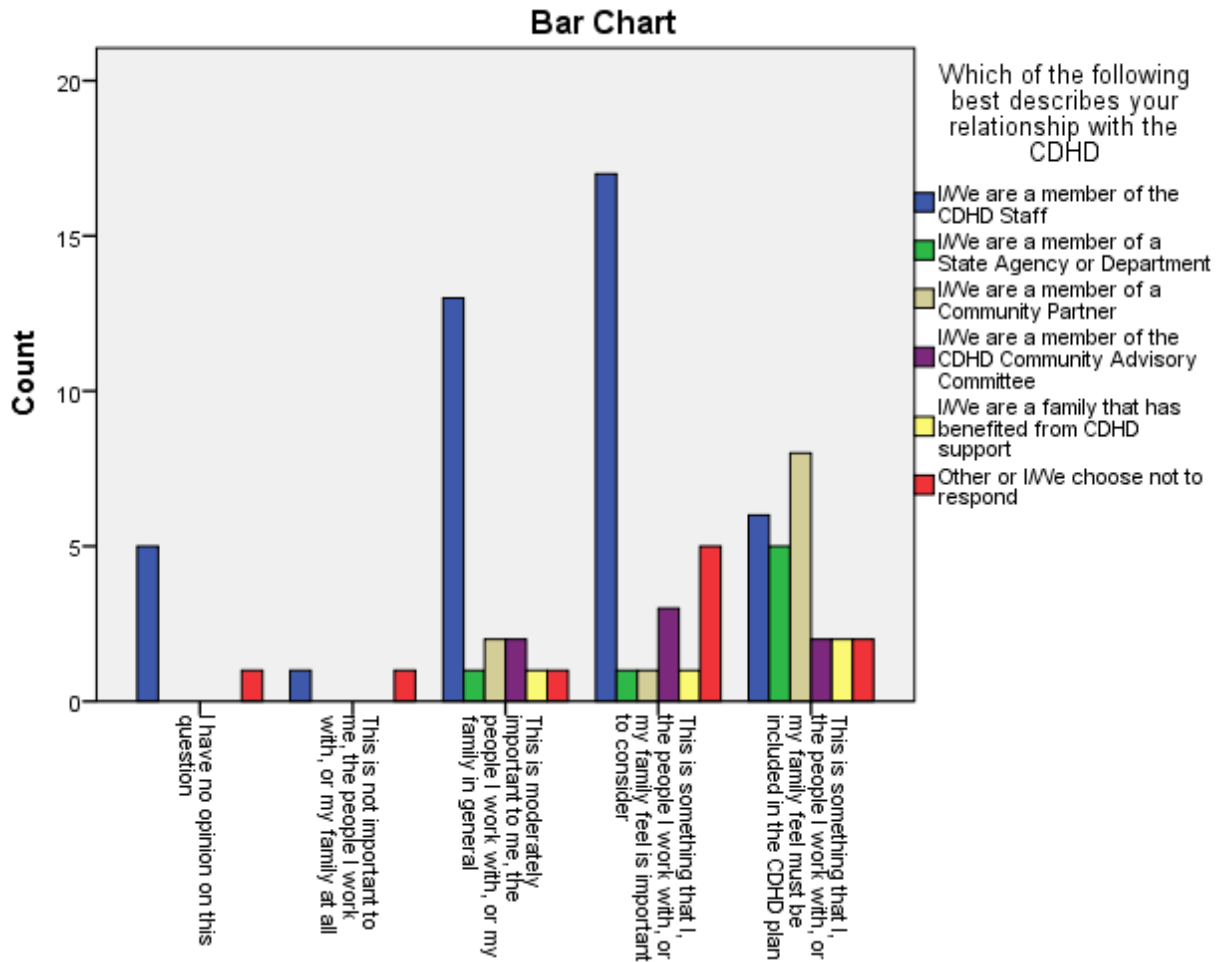
Q33. The CDHD should create a parent portal to help individuals register for information based on age and disability (318 out of a possible 425)



#	Answer	%	Count
1	I have no opinion on this question	9.41%	8
2	This is not important to me, the people I work with, or my family at all	5.88%	4
3	This is moderately important to me, the people I work with, or my family in general	17.65%	16
4	This is something that I, the people I work with, or my family feel is important to consider	36.47%	31
5	This is something that I, the people I work with, or my family feel must be included in the CDHD plan	30.59%	26
	Total	100%	85

Questions ranked in order by respondent's highest scores: #24 out of 33

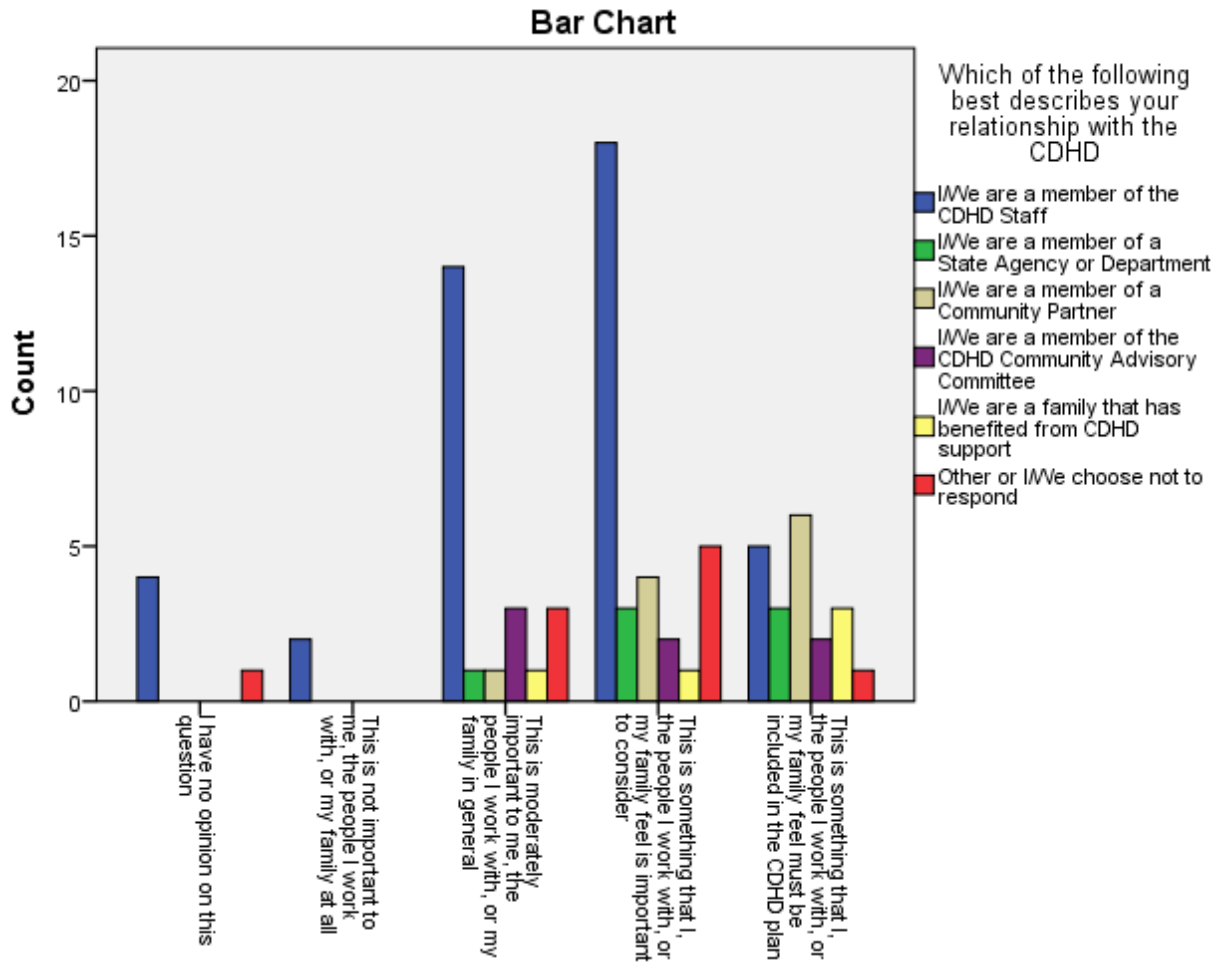
Q3. The CDHD should encourage University of Idaho instructors to invite individuals with disabilities and their family members to co-teach, guest lecture or participate in class lectures (317 out of a possible 425)



#	Answer	%	Count
1	I have no opinion on this question	8.89%	7
2	This is not important to me, the people I work with, or my family at all	2.22%	2
3	This is moderately important to me, the people I work with, or my family in general	24.44%	23
4	This is something that I, the people I work with, or my family feel is important to consider	34.44%	28
5	This is something that I, the people I work with, or my family feel must be included in the CDHD plan	30.00%	25
	Total	100%	85

Questions ranked in order by respondent's highest scores: #25 out of 33

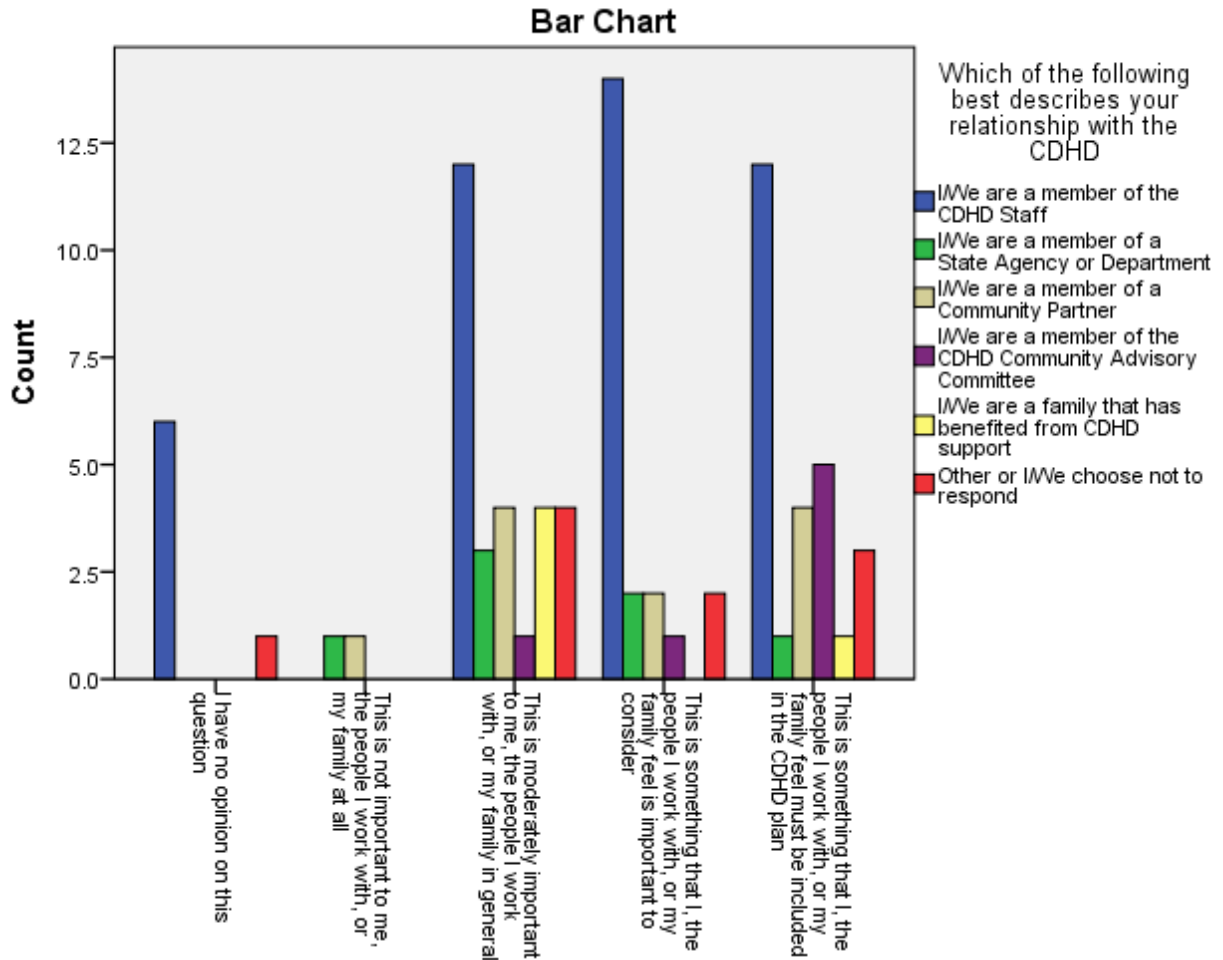
Q4. The CDHD should encourage University of Idaho instructors to invite individuals with disabilities and their family members to aid with curriculum input, design courses and provide input on class material (316 out of a possible 425)



#	Answer	%	Count
1	I have no opinion on this question	6.52%	5
2	This is not important to me, the people I work with, or my family at all	2.17%	2
3	This is moderately important to me, the people I work with, or my family in general	27.17%	25
4	This is something that I, the people I work with, or my family feel is important to consider	40.22%	33
5	This is something that I, the people I work with, or my family feel must be included in the CDHD plan	23.91%	20
	Total	100%	85

Questions ranked in order by respondent's highest scores: #26 out of 33

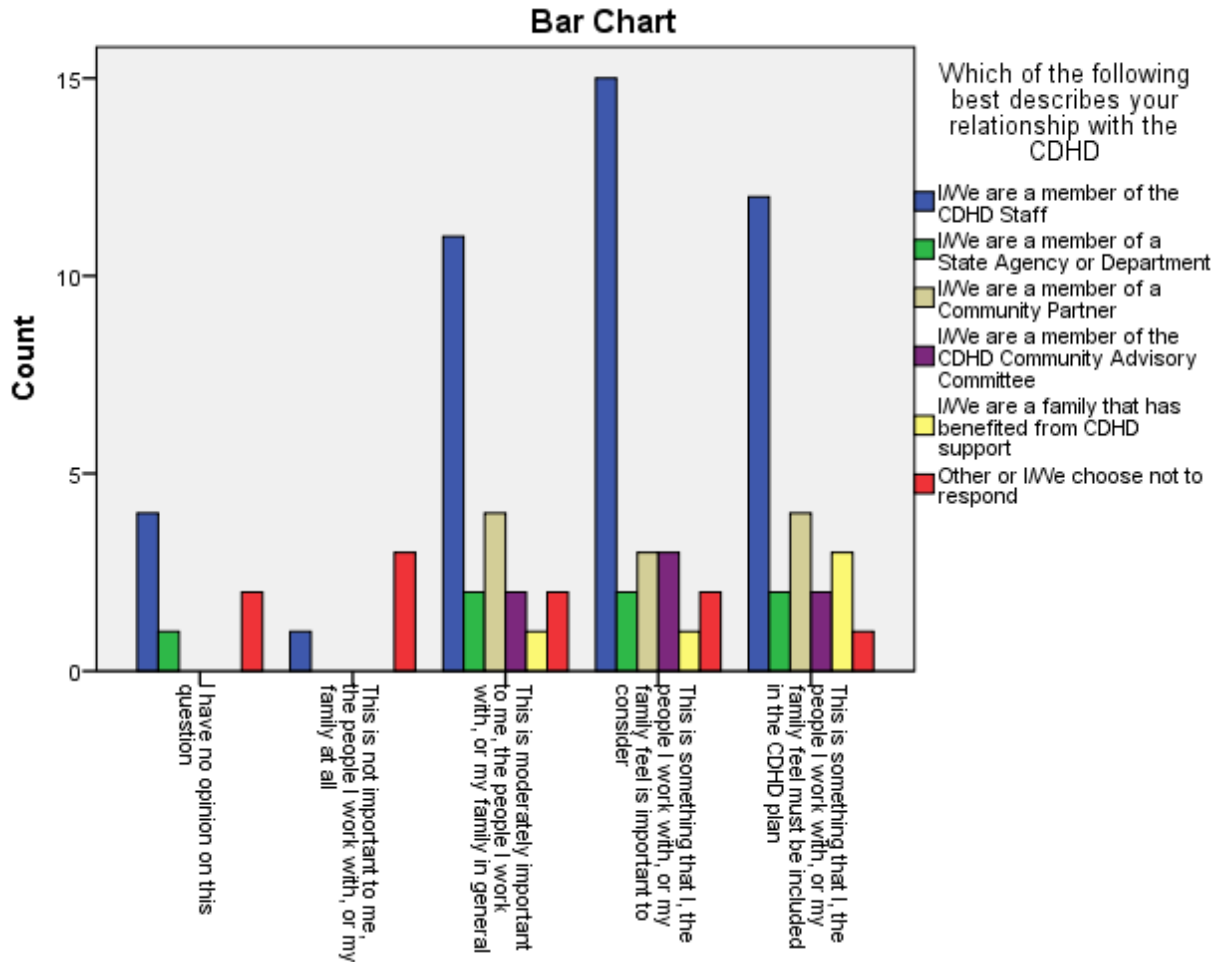
Q22. The CDHD should research how availability of culturally and linguistically accessible training and information impacts access to services and supports for families (313 out of a possible 425)



#	Answer	%	Count
1	I have no opinion on this question	8.14%	7
2	This is not important to me, the people I work with, or my family at all	2.33%	2
3	This is moderately important to me, the people I work with, or my family in general	32.56%	28
4	This is something that I, the people I work with, or my family feel is important to consider	26.74%	22
5	This is something that I, the people I work with, or my family feel must be included in the CDHD plan	30.23%	26
	Total	100%	85

Questions ranked in order by respondent's highest scores: #27 out of 33

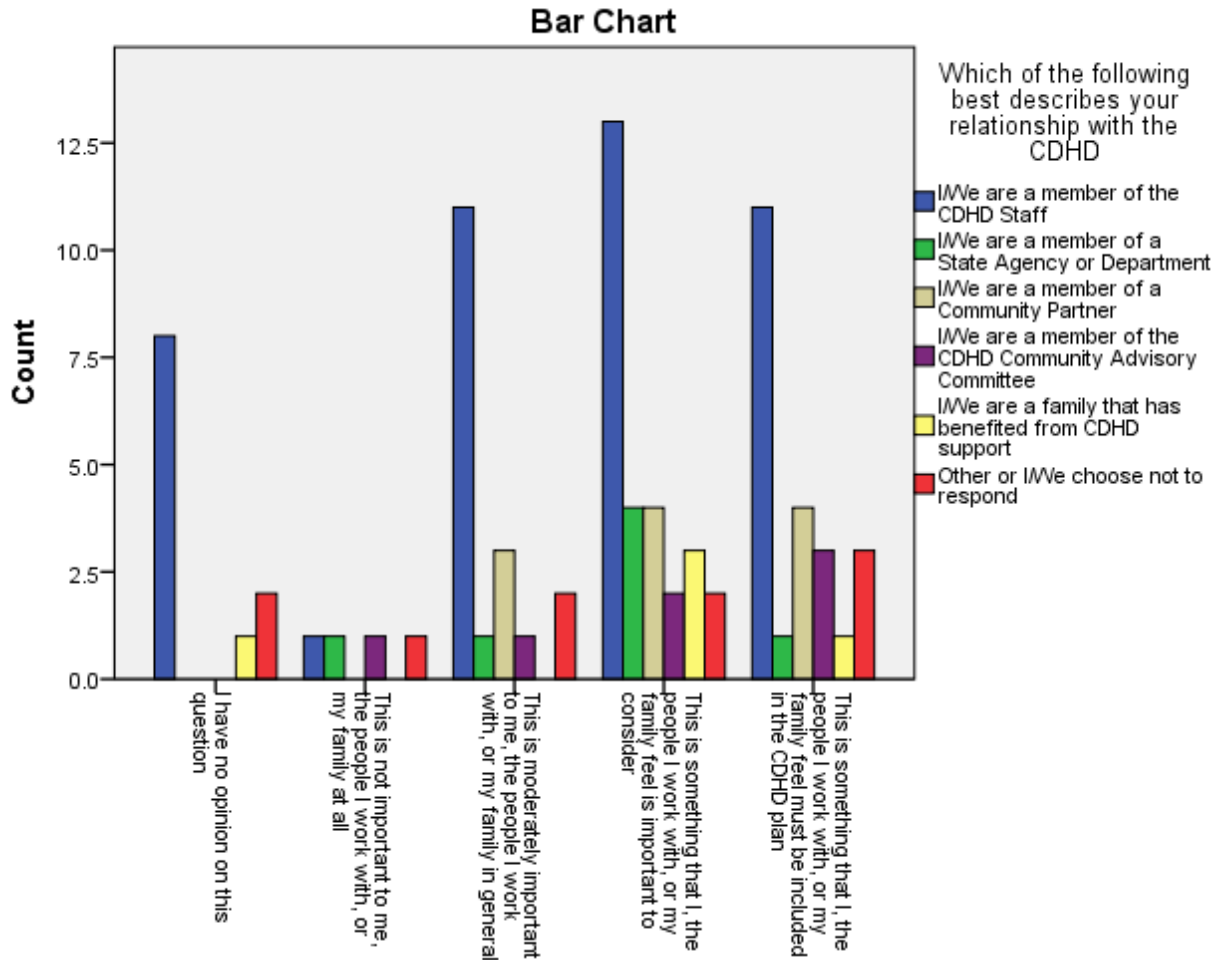
Q31. The CDHD should create a clearinghouse or network directory for the latest research findings and summaries (309 out of a possible 425)



#	Answer	%	Count
1	I have no opinion on this question	9.41%	8
2	This is not important to me, the people I work with, or my family at all	4.71%	4
3	This is moderately important to me, the people I work with, or my family in general	25.88%	23
4	This is something that I, the people I work with, or my family feel is important to consider	31.76%	26
5	This is something that I, the people I work with, or my family feel must be included in the CDHD plan	28.24%	24
	Total	100%	85

Questions ranked in order by respondent's highest scores: #28 out of 33

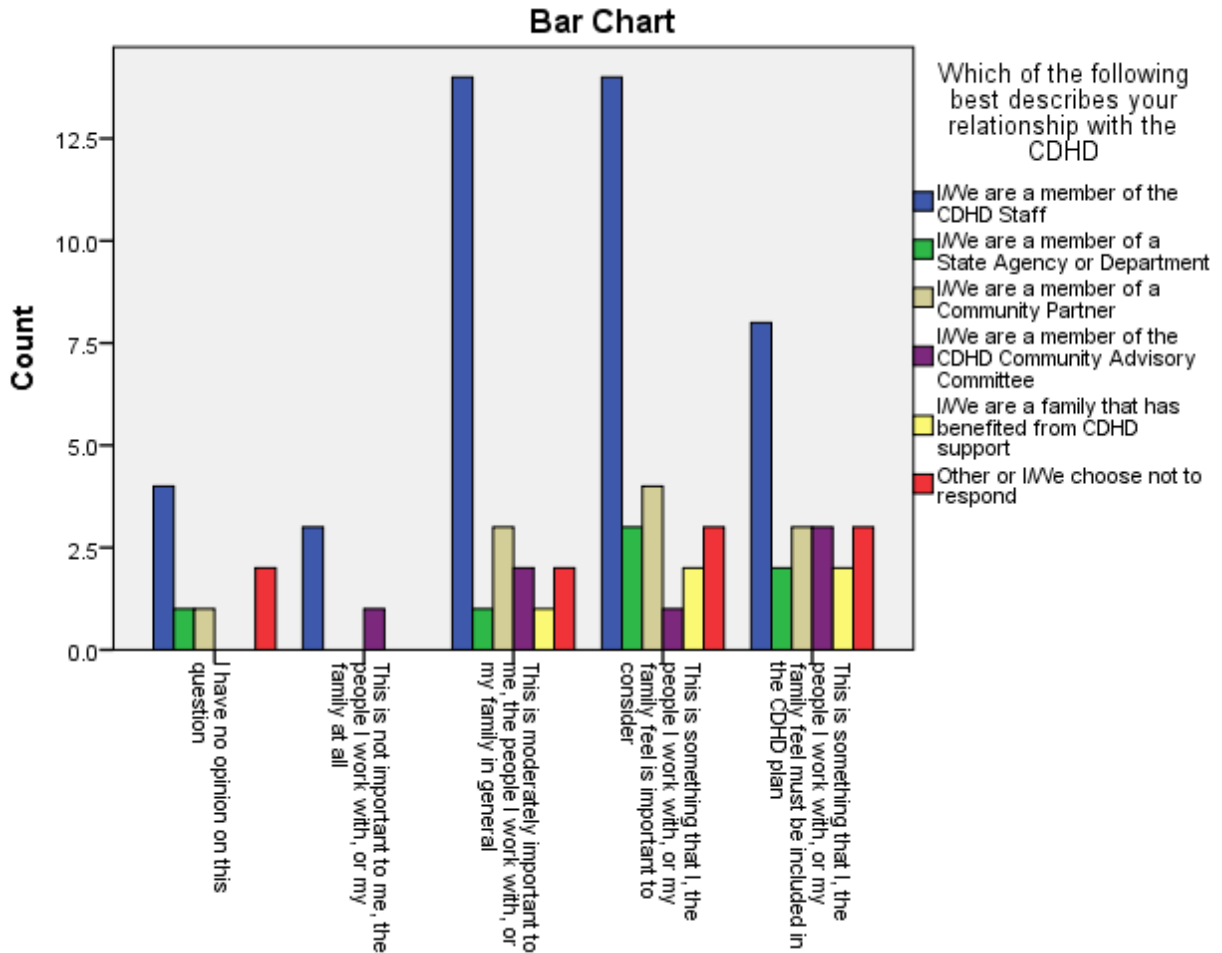
Q24. The CDHD should research and help define what attributes contribute to highly successful customized employment programs (305 out of a possible 425)



#	Answer	%	Count
1	I have no opinion on this question	12.79%	11
2	This is not important to me, the people I work with, or my family at all	4.65%	4
3	This is moderately important to me, the people I work with, or my family in general	22.09%	18
4	This is something that I, the people I work with, or my family feel is important to consider	32.56%	28
5	This is something that I, the people I work with, or my family feel must be included in the CDHD plan	27.91%	24
	Total	100%	85

Questions ranked in order by respondent's highest scores: #29 out of 33

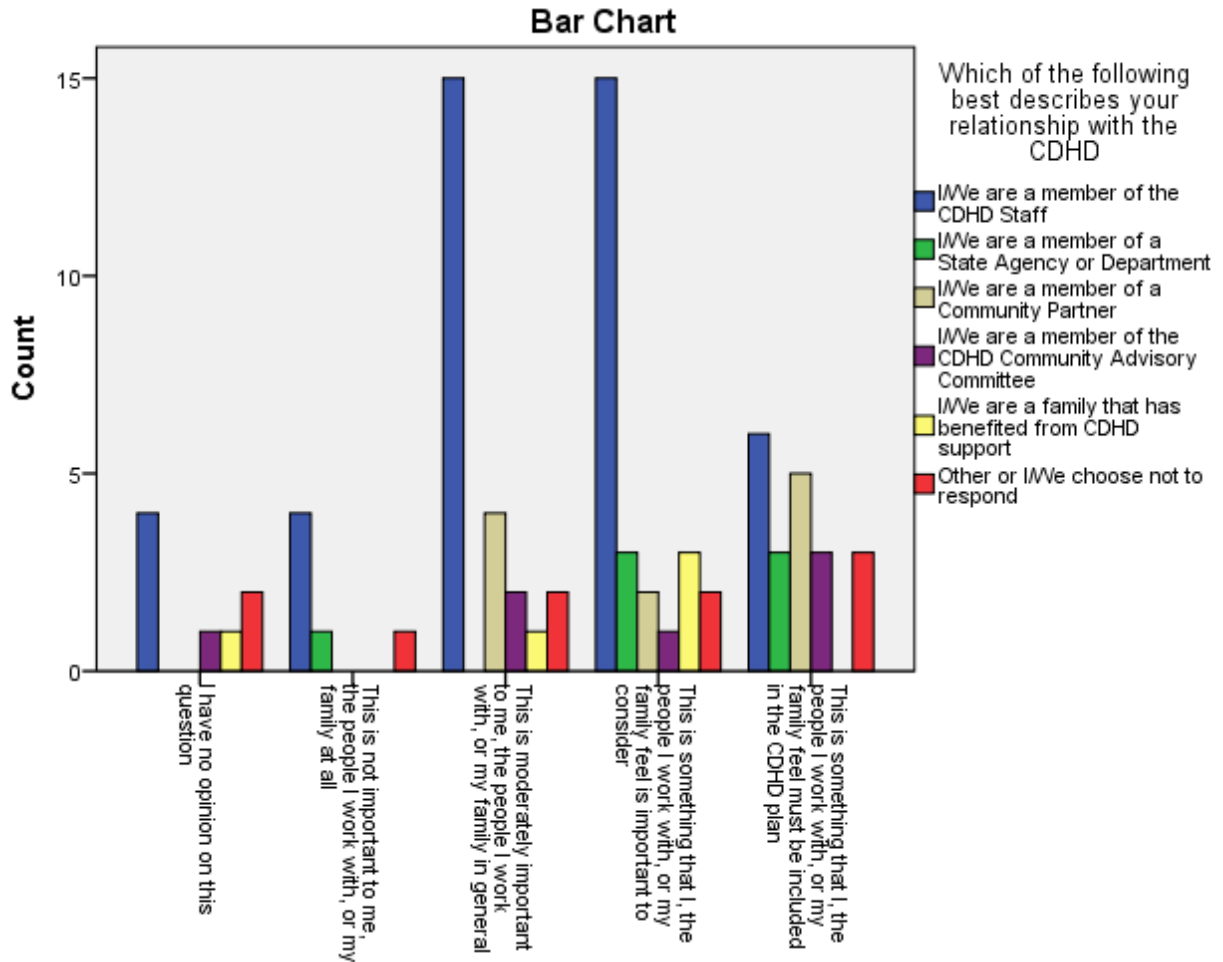
Q15. The CDHD should develop a road map/timeline for when families need specific information on disability services (302 out of a possible 425)



#	Answer	%	Count
1	I have no opinion on this question	10.47%	9
2	This is not important to me, the people I work with, or my family at all	4.65%	4
3	This is moderately important to me, the people I work with, or my family in general	26.74%	24
4	This is something that I, the people I work with, or my family feel is important to consider	32.56%	27
5	This is something that I, the people I work with, or my family feel must be included in the CDHD plan	25.58%	21
	Total	100%	85

Questions ranked in order by respondent's highest scores: #30 out of 33

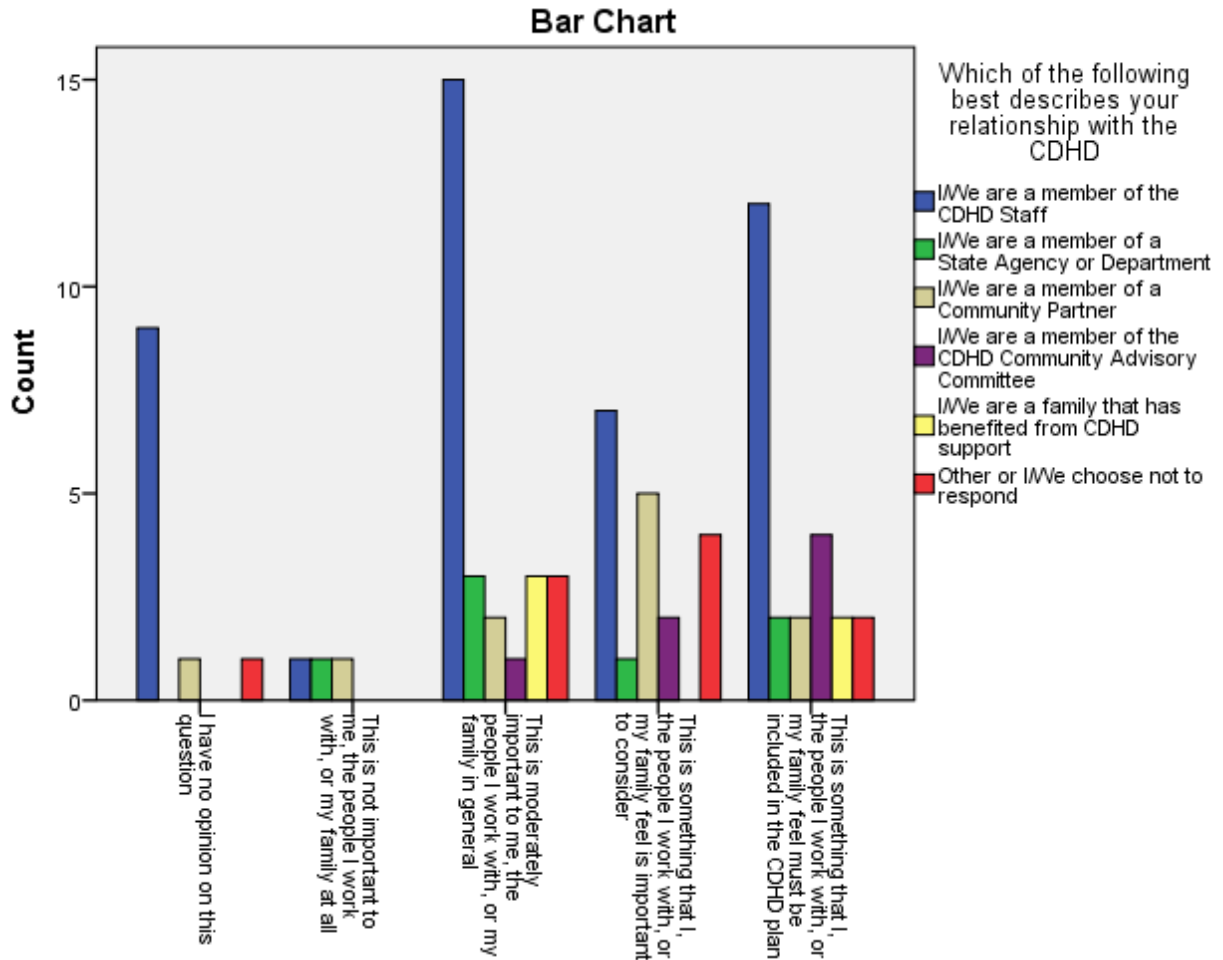
Q20. The CDHD should create discovery/study tours and opportunities for students with disabilities (300 out of a possible 425)



#	Answer	%	Count
1	I have no opinion on this question	9.20%	8
2	This is not important to me, the people I work with, or my family at all	6.90%	6
3	This is moderately important to me, the people I work with, or my family in general	27.59%	24
4	This is something that I, the people I work with, or my family feel is important to consider	33.33%	27
5	This is something that I, the people I work with, or my family feel must be included in the CDHD plan	22.99%	20
	Total	100%	85

Questions ranked in order by respondent's highest scores: #31 out of 33

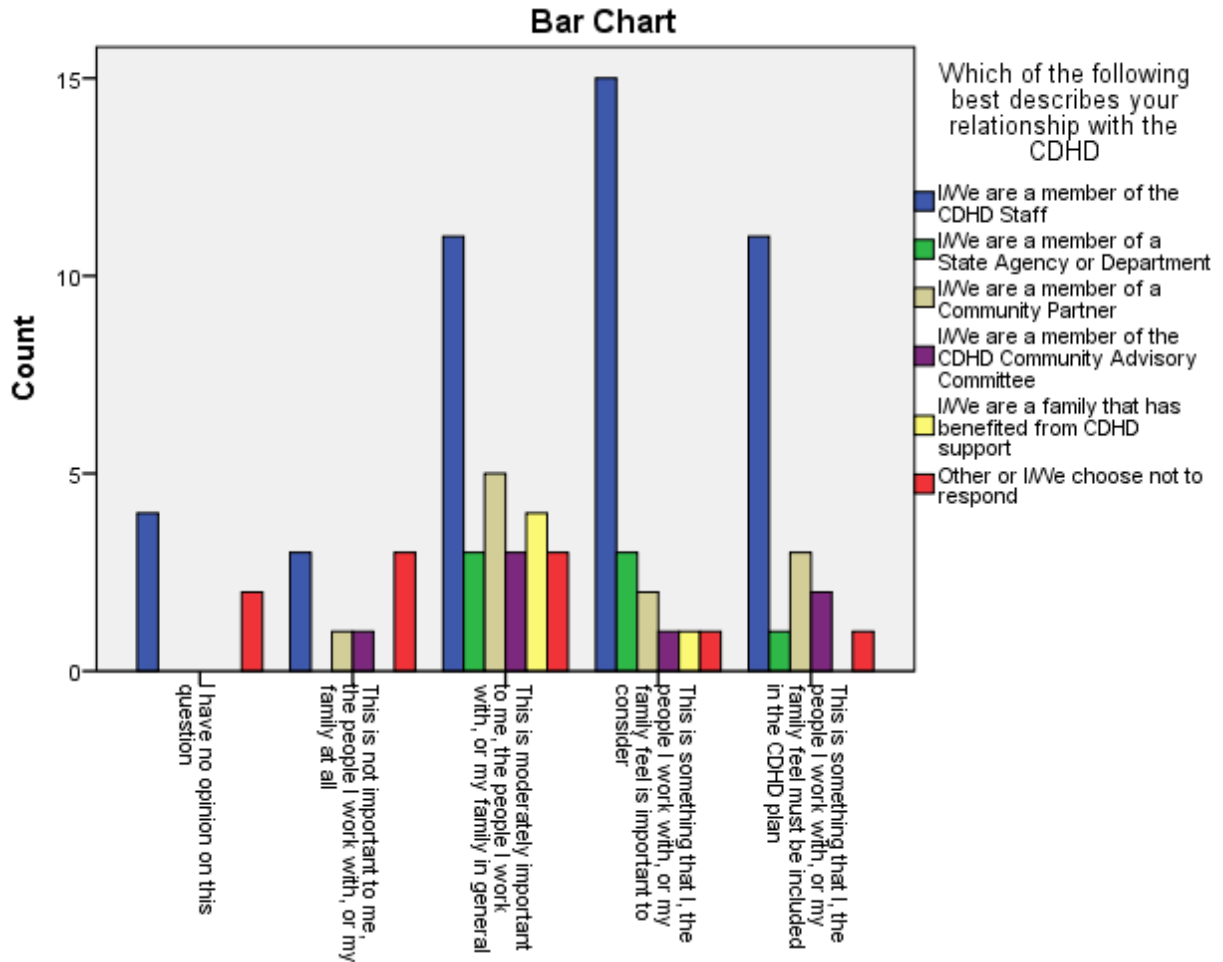
Q21. The CDHD should conduct research surrounding the effectiveness of Psychosocial Rehabilitation (PSR) for children/youth (299 out of a possible 425)



#	Answer	%	Count
1	I have no opinion on this question	12.79%	11
2	This is not important to me, the people I work with, or my family at all	3.49%	3
3	This is moderately important to me, the people I work with, or my family in general	32.56%	27
4	This is something that I, the people I work with, or my family feel is important to consider	22.09%	19
5	This is something that I, the people I work with, or my family feel must be included in the CDHD plan	29.07%	25
	Total	100%	85

Questions ranked in order by respondent's highest scores: #32 out of 33

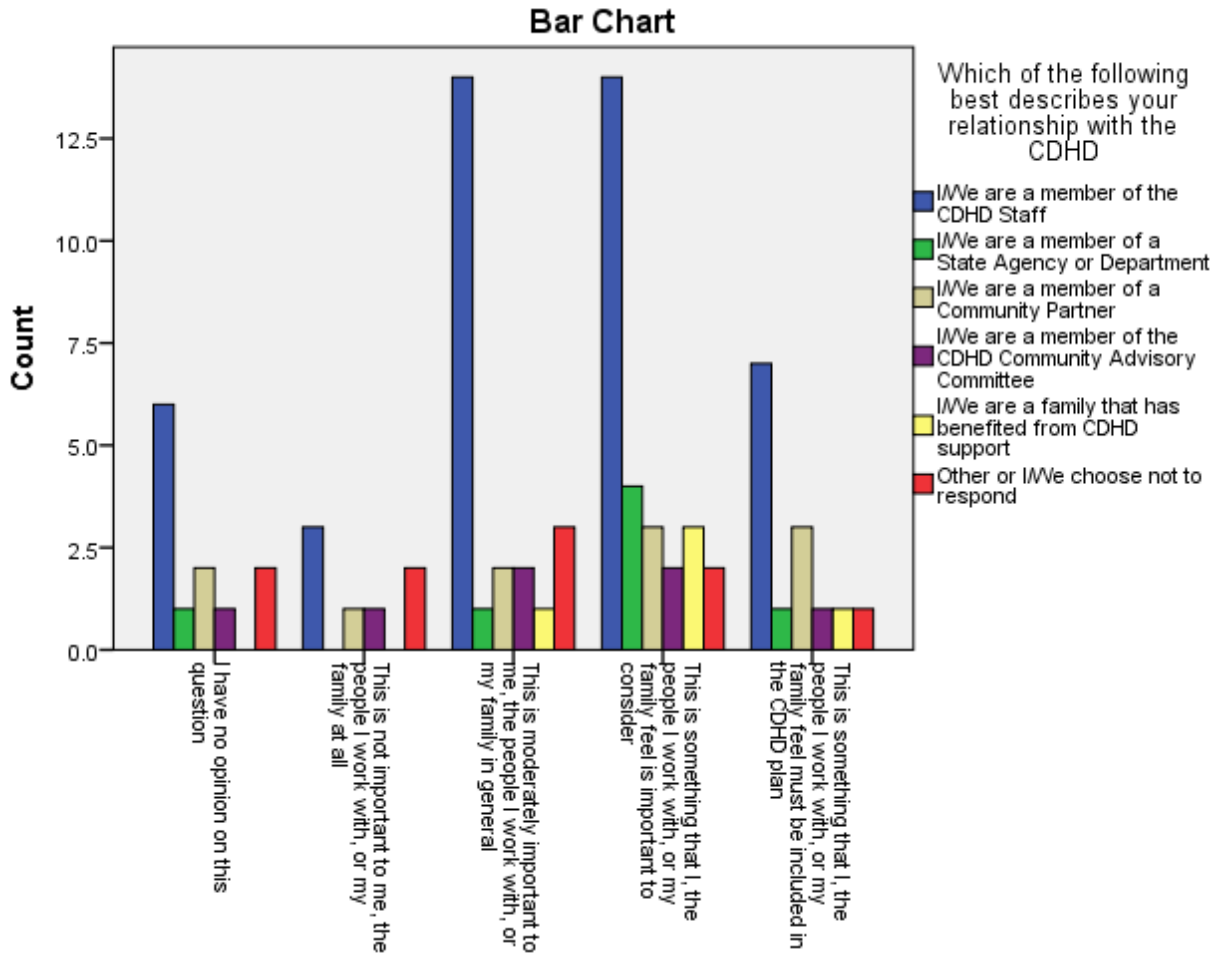
Q30. The CDHD should work on increased outreach to the broader public/create YouTube videos (294 out of a possible 425)



#	Answer	%	Count
1	I have no opinion on this question	6.98%	6
2	This is not important to me, the people I work with, or my family at all	9.30%	8
3	This is moderately important to me, the people I work with, or my family in general	34.88%	30
4	This is something that I, the people I work with, or my family feel is important to consider	27.91%	23
5	This is something that I, the people I work with, or my family feel must be included in the CDHD plan	20.93%	18
	Total	100%	85

Questions ranked in order by respondent's highest scores: #33 out of 33

Q25. The CDHD should research how competitive employment leads to enhanced community connection (282 out of a possible 425)



#	Answer	%	Count
1	I have no opinion on this question	13.95%	12
2	This is not important to me, the people I work with, or my family at all	8.14%	7
3	This is moderately important to me, the people I work with, or my family in general	27.91%	23
4	This is something that I, the people I work with, or my family feel is important to consider	32.56%	28
5	This is something that I, the people I work with, or my family feel must be included in the CDHD plan	17.44%	15
	Total	100%	85